

<u>Overview Document</u> <u>2026/27</u>	Curriculum Area: Geography	Year Group: 9
	Personnel Responsible: HAN	Quality Assured by: RDE

Cycle	Topic/Unit Title – Big Question	Content Coverage	Skill Development and Links to Other Areas of This Subject's Curriculum
1/2	What Are the World's Dynamic Places?	This topic focusses on how different global locations are constantly changing due to physical processes and the implications this may have on human activity. Key areas of study include: coastal environments, glaciated environments, tectonically active areas, megacities, squatter settlements and cities of the future. A variety of key locations are studied during the unit, including the UK, the Alps, DRC, Japan, Brazil and Saudi Arabia. Students will also conduct a fieldwork study looking at the Geography of the local area and how it may be considered a 'dynamic place'.	This topic covers a number of aspects of the Key Stage 3 Geography National Curriculum. Students will learn key physical concepts such as coastal processes, processes of glaciation and tectonic processes. They will also revisit and build upon the human geographical concept of urbanisation and development. This unit links to a number of prior topics and builds upon the content, such as fluvial processes, geology, urbanisation and development. Geographical skill development is ongoing throughout the topic including cartography, interpreting sources and statistical analysis. Students also develop fieldwork and GIS skills in the enquiry study at the end of the topic.
3/4	What Are the Biggest Threats to Humanity & How Can We Overcome Them?	The final topic of Key Stage 3 Geography brings a number of key geographical concepts together and looks at the Earth's biggest challenges. Topics that are studied include a variety of human, physical and environmental geographical theory such as: population; resource management (including food water and energy resources); plastic pollution; climate change; conflict. Students will learn about a variety of case study locations including Russia, Indonesia , Ukraine, The Maldives and more.	This unit builds upon the theme of climate change which has been introduced in Year 8 Cycle 1/2. It also builds upon human geographical concepts such as population which have been studied in earlier years. A number of Geography Key Stage 3 National Curriculum areas are studied in this unit. A variety of geographical skills are developed such as map skills, statistical analysis and GIS. This topic both prepares students for future study at GCSE level but also for those who do not opt for GCSE Geography as it prepares them for a number of issues being faced in the wider world.