Curriculum Overview

Subject: Citizenship | **Personnel Responsible: GGR**

Cycle	Y7-9	Y9 Content	Y9 Citizenship Tutor-Time	Y10-11
1 - Is the British political system fit for service?	• Y7 History – Magna Carta • Y7 Democracy (7.3.6) British Values • Y7 Local Community (7.3.8)	Politics and Participation – Power in the UK • Systems of government • British Institutions • Devolution • Holding to Account • Scrutiny • Apathy • Participation	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students up to date with current news.	• Y10 English – Animal Farm (Capitalism and Communism)
	• Y7 Democracy (7.3.6) British Values • Year 7 new history content on the Stuarts will introduce role of parliament	Politics and Participation – What Politics Looks Like • Voting systems • Role of MPs • Bicameral legislature • Government • Tax	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students up to date with current news.	• Y10 History - Voting Systems: Proportional Representation • Y10 + 11 Taxes (11.3.7) • Y10 +11 Budgeting (10.3.2, 11.3.2)
2 – What is life like in Modern Britain?	• Y7 Conflict and Resolution (7.2.5 - *management of conflict, reconciliation)* • Y8 Extremism (8.4.5. 8.4.6, 8.4.7 – *The Law relating to Extremism/Radicalisation)* • *Year 7 new curriculum on Migration*	Life in Modern Britain – Britain's place in the world • International Organisations • NGOs • Britains role in world affairs and crisis • Soft and Hard power • Nato, EU, UN • Debates around Brexit • Key Principles and British Values • Mutual respect • Identity • Media • Regulation and censorship • Rights, Duties and Responsibilities • Creation of Identities • Identity within the UK • Migration and Immigration	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students up to date with current news.	Year 10 history Cold War development of EU, UN and NATO.
	• Y8 History – Means of Protest (abolition of slavery) • RSHE (*providing planned opportunities for young people to undertake social action, active citizenship and voluntary service to others locally or more widely)*	Active Citizenship – Citizens Making a Change • Pressure Groups • Participation • Volunteering • Change • Skills: Debating	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students	• Work Experience • College applications

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		• Case studies	up to date with current news.	
E-Week	• Y7 History – Migration to Britain (Celts, Anglo-Saxons, Romans etc.) • British Values covered in Tutor Time curriculum • Y7 Identity (7.1.3, 7.1.4) • Y7 British Values • Y8 British Values • Y9 Social Media (9.3.1, 9.3.4 - *The similarities and differences between the online world and the physical world, over-reliance on online relationships including social media)* • Y9 Gender Stereotypes (9.2.9 - *How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage)*	Mock exam is sat by Citizenship students and grades are used to ensure targeted intervention can be deployed. Whole cohort revision sessions lead by subject leads. Trips which allow an insight into wider community and society including a trip to university.	N/A	• Year 11 Media Representation (11.2.3)
3 - What are our rights and responsibilities as British citizens?	• Cloud9 Enterprise – Trade unions • Y7 Hate Crimes (7.4.5 - *The Law relating to Hate Crimes)* • RSHE (*The starting principle when teaching each of these must be that the applicable law should be taught in a factual way so that pupils are clear on their rights and responsibilities as citizens)*	Rights and Responsibilities – Knowing Your Rights • Rights, Duties, Responsibilities • Trade Unions • Human Rights documents: ECHR UDHR • Law and rights within conflict (Hague and Geneva) • Rights and responsibilities at different ages • 'Social contract'	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students up to date with current news.	• Y10 History – Trade union power • Year 10 Criminal Behaviour (10.2.5 - *There are also many different legal provisions whose purpose is to protect young people and which ensure young people take responsibility for their actions*) • Year 11 Criminal Behaviour (11.2.5)
	• Y10 Search Powers (10.1.3) • Y7 British Values (7.3.5) • Y7 Equality Act (7.3.2)	Rights and Responsibilities – Crime and Punishment • Powers of Police • How citizens can get involved in the legal system • Volunteering in the legal system • Purposes of Punishment	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students up to date with current news.	• Y10 Powers of the Police (10.2.9)
4 - Revision		Revision – all 4 modules • Life in Modern Britain • Active Citizenship • Rights and Responsibilities • Politics and Participation	Current affairs read once a week and is aimed at enriching learning, giving more examples and keeping students up to date with current news.	

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		Post-exam – Making Citizenship work for you • Racism in the UK • Nuclear Disarmament • Flashpoints around the world • Prisons • Recruitment crisis • Social Media	N/A	