Overview Document 2026/27	Curriculum Area: RS	Year Group: 7
	Personnel Responsible: KHE	Quality Assured by: AME

Cycle	Topic/Unit Title – *Big Question*	Content Coverage	Skill development and links to other areas of this subject's curriculum
1/2	**What Does It Mean to Have Faith in God?**	In this unit students will explore the foundations of Christianity and Islam. They will start by exploring Old Testament covenants through the stories of Abraham and Moses. This will lead into an exploration of the life of Jesus. Students will look at the birth, death and resurrection of Jesus and the importance of each of these events for Christians today. Students will then look at the key beliefs that underpin the Muslim faith, they will begin by exploring the role of prophets and the life of the Prophet Muhammad. This will lead into a study of how Muslims show their submission and dedication to Allah. Students will evaluate this through real life examples in action today.	These units may build upon content previously studied in KS2, students may have previously studied some Abrahamic faiths at primary school. Year 7 will build foundations for further study in Year 8 and 9. The beliefs studied here will be applied to thematic topics throughout KS3. We aim to give students deep knowledge about the main religious represented in our community. Students will learn to infer from religious texts and develop their critical literacy through examination and analysis. Year 7 will further develop the cultural capital of students, through contextualising their learning and sharing world views.
3/4	**What Does It Mean to Live a Virtuous Life?**	In the next cycle, students will look at the beginnings of Dharmic religions. This cycle will begin with a study of Guru Nanak and Guru Gobind Singh including the key events from their lives and their impact on Sikhism. This will lead students to look at the celebration of Vaisakhi. Throughout all of this, students will consider the virtues shown by these actions and what this would look like in action in the world today. The other half of this cycle will allow students to learn about the life of the Buddha and consider his teachings and their relevance in today's world. Students will further study how Buddhists put their faith into practice and what it means to be a Buddhist today, including the Dalai Lama.	