

Overview Document
2026/27

Curriculum Area: French

Year Group: Year 7

Personnel Responsible: AGN/MMK

Quality Assured by: AME

Cycle	Topic/Unit Title – Big Question	Content Coverage	Skill development and links to other areas of this subject's curriculum
1	Comment est la vie scolaire ? What is school life like?	• School: Subjects, classroom language, timetable, school activities, uniform, school life in France. • Dates: Numbers, months, days of the week. • Key general vocabulary: Opinion phrases, greetings.	• Grammatical knowledge: Present tense regular verbs in the 'je' form, adjectival agreement and positioning, use of the comparative. • Assessment focus: Grammar, writing.
2	Qui suis-je ? Who am I?	• Describing yourself: Physical descriptions, personality, nationality and language. • Family: Family members, pets. • Free-time: Free-time activities.	• Links to previous cycles: Opinions (Cycle 1), school (Cycle 1). • Grammatical knowledge: Present tense regular verbs in the 'je' form, near future tense regular verbs in the 'je' form, present tense of 'faire', 'aller', 'avoir' and 'être' in the 'je' form, adjectival agreement and positioning. • Assessment focus: Reading, speaking.
3	Comment est ta vie quotidienne ? How is your daily life ?	• Diet: Food and drink, mealtimes, restaurant vocabulary. • Where I live: region, house, weather, daily routine.	• Links to previous cycles: Opinions (Cycle 1), school (Cycle 1), family (Cycle 2). • Grammatical knowledge: Present tense regular verbs in the 'il/elle' form, near future tense regular verbs in the 'il/elle' form, reflexive verbs in the present tense with 'je', adjectival agreement and positioning. • Assessment focus: Listening, writing.
4	Quel est ton divertissement préféré ? What is your favourite entertainment?	• Entertainment: Cinema, TV, books, music, sports, video games. • French festivals: fête de la musique, festival de Cannes, la fête nationale.	• Links to previous cycles: Opinions (Cycle 1), free time (Cycle 2), daily routine (Cycle 3), identity (Cycle 2). • Grammatical knowledge: Negative structure with 'ne pas' in the present tense. Use of the grammar seen in Cycles 1, 2 and 3. • Assessment focus: Reading, speaking.