Overview Document 2026/27	Curriculum Area: RS	Year Group: 11
	Personnel Responsible: KHE	Quality Assured by: AME

Cycle	Topic/Unit Title – *Big Question*	Content Coverage	Skill development and links to other areas of this subject's curriculum
1	**How Do Christians Practice Their Religion?**	This unit will cover key Christian practices: • Worship and prayer, • Sacraments (including baptism and holy communion), • Pilgrimage, • Festivals, • The Church in the local area and worldwide, • The issues facing the church (including mission and evangelism, growth and persecution), • Poverty.	These units will build upon the religious beliefs content studied in Year 10. Students will need to apply their knowledge of this to key religious practices in the world today and support these actions with relevant religious sources of authority. Students will learn to infer from religious texts and develop their critical literacy through examination and analysis. Year 11 will further develop the cultural capital of students through contextualising their learning and sharing world views. **Skills:** AO1: Give one (1 mark). AO1: Explain two reasons, beliefs or impact on a religious believer today (4 marks). AO1/AO2: Explain two beliefs or teachings with reference to religious teachings or authority (6 marks). AO1/AO2: Evaluate this statement (12 marks).
2	**How Do Sikhs Practice Their Faith?**	This unit will cover key Sikh practices: • The Gurdwara (including the langar and the role within the community), • The Guru Granth Sahib, • Prayer at home, • Festivals, • Gurpurbs, • Pilgrimage, • Ceremonies.	
3	**Why Is There Conflict?**	This unit will cover the thematic study of peace and conflict: • Reasons for war, • The issues of weapons of mass destruction, terrorism and protesting • Just and Holy War, • Peace-making and responding to conflict.	
4	**Why Is Life Valuable?**	This unit will cover the thematic study of religion and life: • The origin and value of the universe and human life, • The use of the environment and animals. • Issues surround abortion and euthanasia, • Death and the afterlife.	