

<u>Overview Document</u> <u>2026/27</u>	<u>Curriculum Area: Geography</u>	<u>Year Group: 11</u>
	<u>Personnel Responsible: HAN</u>	<u>Quality Assured by: RDE</u>

Cycle	Topic/Unit Title – Big Question	Content Coverage	Skill Development and Links to Other Areas of This Subject's Curriculum
1	How Is the Economic World Changing?	This unit covers the following areas: - Global variations in economic development – ways of classifying the world, measures of development, the demographic transition model, causes and consequences of uneven development. - Strategies to reduce the global development gap – including an example of an NEE/LIC using tourism to reduce the gap. - LICs and NEEs experiencing rapid economic development – a case study of an LIC or NEE to illustrate its changing economic context (India). - Economic change in the UK – causes of economic change, the post-industrial economy, impacts of industry on the environment (with an example), changes in rural landscapes, improvements in infrastructure, the north-south divide and the place of the UK in the wider world.	This topic builds upon many aspects of the Key Stage 3 Geography curriculum such as Year 8 Cycle 3/4 Africa with human geographical concepts of development. It also builds upon Year 7 Cycle 1/2 with the focus of India and Year 7 Cycle 3/4 Britain. Geographical skills such as interpreting graphs and data will be further developed here, and the use of geographical models such as the DTM and population pyramids.
2	What Are the Challenges of Resource Management?	This unit covers the following areas: - Food, water and energy resources – the significance of these resources, an overview of global inequalities of supply and consumption. - The changing demand and provision of resources in the UK – an overview issues relating to the supply of food, water and energy in the UK. - Food as a resource – conflict resulting from supply and demand issues and different strategies that can be used to increase food supplies, including an example of a large-scale agricultural development and an example of a local scheme in a LIC or NEE to increase sustainable supplies of food.	This unit has many links to content that has been studied in Year 9 Cycle 3/4 when looking at global resource supply and demand. It will build upon locational knowledge of the UK which has been studied in Year 7 Cycle 3/4 and case studies during this unit will be from Africa, again building on prior learning from Year 8 Cycle 3/4.
3	How Can I Achieve Success in GCSE Geography?	This unit covers the following areas: - Revision of key areas of Paper 1: Living with the physical environment. - Revision of key areas of Paper 2: Challenges in the human environment. - Pre-release preparation – this is topic dependent. - Revision of key areas of Paper 3: Geographical applications. - Exam skills and practice.	This topic will develop a variety of exam and extended writing skills. Students will revise key content from over the GCSE course and apply it in unfamiliar contexts. The pre-release document will be on a current issue related to one area of study, allowing revisiting and recalling of key knowledge.