Overview Document 2026/27	Curriculum Area: RS	Year Group: 10
	Personnel Responsible: KHE	Quality Assured by: AME

Cycle	Topic/Unit Title – *Big Question*	Content Coverage	Skill development and links to other areas of this subject's curriculum
1	**What Do Christians Believe?**	This unit will cover key Christian beliefs: • The nature and attributes of God. • The Trinity. • Creation and interpretations. • The incarnation. • Key events in Jesus' life including the death, resurrection and ascension. • The afterlife, including heaven, hell and judgement. • Salvation and role of Jesus in salvation.	These units will build upon content previously studied in KS3 such as Abrahamic faiths. Year 10 will build foundations for further study in Year 11 – Sikh practices and other thematic studies. The beliefs studied here will be applied to thematic topics throughout KS4. Students will learn to infer from religious texts and develop their critical literacy through examination and analysis. Year 10 will further develop the cultural capital of students through contextualising their learning and sharing world views. **Skills:** AO1: Give one (1 mark). AO1: Explain two reasons, beliefs or impact on a religious believer today (4 marks). AO1/AO2: Explain two beliefs or teachings with reference to religious teachings or authority (6 marks). AO1/AO2: Evaluate this statement (12 marks).
2	**What Do Sikhs Believe?**	This unit will cover key Sikh beliefs: • The nature and oneness of God. • The life and significance of Guru Nanak and Guru Gobind Singh. • The Guru Granth Sahib. • The nature of human life, including the samsara cycle, liberation and the five evils. • The importance of being God-centred and performing sewa.	
3	**What Is Crime and Punishment?**	This unit will cover the thematic study of crime and punishment: • The causes of crime and the treatment of criminals in the UK. • The aims of punishment and the idea of forgiveness. • The death penalty.	
4	**What Is The Nature and Purpose of Families?**	This unit will cover the thematic study of relationships and families: • The nature and purpose of marriage. • Divorce and remarriage. • Sexual relationships and contraception. • Gender Equality and discrimination.	