



Please stick or
paste a
photograph of
yourself here!

Spring Challenge

2022

Student Name:

Company:

Personal Tutor:



Spring Challenge 2022



Dear Student,

The purpose of this booklet is to give you an opportunity to continue your Pursuit of Excellence (one of Q3 Academy's core ideals) outside of the normal Academy day.

At Q3 Academy, we have an ethos that runs through everything that we do. The letter 'Q' in our name represents the Latin word 'Quaerere' – meaning 'seek after' or 'search for.'

The name Q3 represents three high ideals:

- To seek for that which is good.
- To seek for that which is right.
- To seek for that which is true.

As a result, we hope that you use the tasks in this booklet as an opportunity to seek truth, to discover goodness and to showcase the right way to conduct yourself as a young person. Make sure that you do your absolute best in as many of the tasks as possible; we are really excited to see what you produce this time after all your efforts in the previous Challenge! Some students may be selected by their new Tutors to attend a Praise Brunch with Mr. Lee as a result of their efforts.

Parents/carers – we would like to ask that you monitor your child's progress, sign when tasks are completed and support your child in any way possible – our Pursuit of Excellence is a group effort, and we are stronger together.

Kind Regards,

A handwritten signature in black ink, appearing to read 'P. J. Lee' with a stylized flourish at the end.

Mr. P Lee
(Head of School, Q3 Academy Langley)

Spring Challenge 2022

A. Create a fact file for an important historical figure. Include at least 10 facts about this person and a summary about why they were important.



B. Learn how to count to ten in a different language. Share this with a family member and see if they can do it!



C. Write a poem about life in 2021. Think about your feelings, what you experienced and the changes to your everyday life.



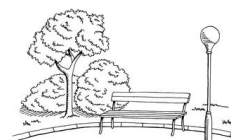
D. Watch a documentary or a film with your family. Draw the best scene from it, and write a short summary of what happened.



E. Plan and prepare a meal for your family. Include information on the ingredients, how you made it, and the final product.



F. Go for a walk with a member of your household. Try a new route and note down the things you see.



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Students must complete three of the Spring Challenges as a minimum. We love reading about all that you have been up to! Please share photos with us too – we love to see them all. Parents/Carers – please sign off each challenge on the pages overleaf.

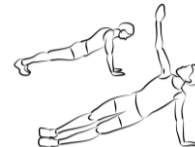
G. Draw and label a diagram or create a model of a geographical feature (e.g. volcano).



H. Complete at least 5 hours of Hegarty Maths. Make notes using the pages given in the Spring Challenge and write down any questions you attempt. Use colour where possible.



I. Create an exercise routine that others can follow. Write down your step-by-step instructions.



J. Read a book from a new genre that you have not previously read, and write a book review about it.



K. Research three famous scientists and create a short profile of their achievements.



L. Help out with a DIY project. Write down what the DIY project was and how you helped. Take pictures to show the final product.





Spring Challenge Completion

I _____ (Parent/Carer)
acknowledge that _____ (Student name) has
completed **at least three** of the challenges in the Spring
Challenge booklet.

Comment (if applicable):

Signed: _____

Date: _____



Spring Challenge Task Completion

Task:	Task:	Task:	Task:
Date completed:	Date completed:	Date completed:	Date completed:
Additional information:	Additional information:	Additional information:	Additional information:
Signed by parent/carer:	Signed by parent/carer:	Signed by parent/carer:	Signed by parent/carer:



Spring Challenge Task Completion

*Please write any additional information or comments relating to your
Spring Challenge Tasks!*



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