

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills The following areas will be assessed
1	Big Q1/2 – RO51 Contemporary Issues in Sport	It is often said that sport is a reflection of society and, as such, many of the broad issues which affect society are also prevalent in sport. For the same reasons, sport can also be a force for good at local, national and international levels, because of its ability to bring people together.	<ul style="list-style-type: none"> • LO1: Understand the issues which affect participation in sport; • LO2: Know about the role of sport in promoting values; • LO3: Understand the importance of hosting major sporting events; • LO4: Know about the role of national governing bodies in sport.
2		By completing this unit, learners will explore a range of topical and contemporary issues in sport, relating to participation levels and barriers, the promotion of values and ethical behaviour through sport and the role of high-profile sporting events and national governing bodies in advancing sports' attempts to positively impact upon society and showcase their worth beyond providing entertainment.	
3	Big Q3 -RO52 – Developing Sports Skills	Students will learn how to apply sport-specific skills, use suitable techniques, and develop the use of appropriate tactics and strategies. Students will develop planning, delivery and evaluation skills through applying methods to improve performance, and in their role as a sports leader: they will develop skills in setting aims and objectives, and managing risk; learn about delivery styles, adaptation, types of motivation, and appropriate techniques and tactics for particular performers; and learn how to evaluate what went well, what did not, and how they could improve. Students will also develop transferable skills such as communication, decision making and leadership.	<ul style="list-style-type: none"> • LO1: Be able to use skills and tactics as an individual performer in sport (15) • LO2: Be able to use skills and tactics as a team performer in a sporting activity (15) • LO3: Be able to officiate in a sporting activity (15) • LO4: Be able to apply practice methods to support improvement in a sporting activity (15) • LO1: Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership (9) • LO2: Be able to plan sports activity sessions (18) • LO3: Be able to deliver a sports activity session (18) • LO4: Be able to evaluate own performance in delivering a sports activity session. (15)
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