



Overall Curriculum Aim:

Students explore the three key GCSE themes: *Identity and culture; local, national, international and global areas of interest; current and future study and employment. Students develop their ability to be independent language learners.*

Scheme for Learning

Curriculum Area – Modern Foreign Languages

Overview – Year 11 French 2021-22

Personnel Responsible – Kate Williamson (CD for MFL)

Quality Assured by – Mrs Abbey Underhill (AVP)

Exam Board/Qualification at KS4 – AQA GCSE French

Assessment Cycle	Topic/Unit Title - Big Question	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
1	Global Issues Quel est son impact sur le monde?	<p>Students will be able to develop their understanding of global issues in relation to the environment and poverty and homelessness. Students will all complete a GCSE past paper, either Higher or Foundation, across the 3 skills of listening, reading and writing. SPARTANS will be used for both tiers – the foundation version or the higher version, dependent on tier of entry.</p> <p>Grammar – present, perfect, imperfect, pluperfect, near future, simple future, conditional tense (regular and irregular verbs). Revision of 'si' clauses; revision of 'en' and 'y'; verbs of possibility; the imperative; modal verbs; present tense subjunctive.</p> <p>Sub topics – Local environmental issues and actions; environmental problems and their solutions; social issues; global issues; inequality; poverty in the world.</p> <p>Assessments:</p> <ul style="list-style-type: none"> • Week 3: General Conversation (Speaking Assessment) • Week 6: Mini Writing Assessment 	<p>Students deepen their grammar knowledge, whilst developing their knowledge of subject specific vocabulary across topics that will allow for deeper thinking, debate, habits of discussion and detailed written work.</p> <p>Students are encouraged to apply previously taught grammar structures in new contexts.</p> <p>SMSC – Exploration of local, national, international and global areas of interest.</p>
2 Wks. 1-5	Technology in everyday life Comment la technologie influence-t-elle sa vie ?	<p>Students will be able to develop their understanding of social media and mobile technology. Students will cover key vocabulary for this unit of work and develop the examination skills, most notably how to achieve the best marks for the speaking tasks: role play, photo card and general conversation. Students will complete exam-style written tasks as part of their Apply Silent Study work at the end of each lesson, focussing on how to respond to the 4 bullet point exam task and the 2 bullet point exam task (Higher Writing) & Foundation students will focus on their writing skills with the use of the simplified SPARTANS.</p> <p>Grammar – present, perfect, imperfect, pluperfect, near future, simple future, conditional tense (regular and irregular verbs). Revision of negative constructions; interrogative adjectives; pronouns after prepositions; subjunctive.</p> <p>Sub topics – Communicating online; uses of social media; advantages and disadvantages of social media; uses of mobile technology; benefits and dangers of mobile technology.</p>	<p>Students develop oracy skills including good pronunciation, intonation and spontaneity and practise speaking assessments.</p> <p>Students build/develop vocabulary and grammar that they will use in their GCSE French assessments.</p> <p>Students are encouraged to apply previously taught grammar structures in new contexts.</p> <p>SMSC – Exploration of identity and culture in French-speaking countries.</p>

<p>2</p> <p>Wks. 6-9</p>	<p>Shopping & fashion</p> <p>La mode : bonheur ou horreur ?</p>	<p>Students will be able to review topics taught during Year 9 Cycle 4 when they were in lockdown. With the importance of role-plays in the new GCSE specification, students should be able to discuss their interests in fashion and their experiences at shopping centres. Students will develop their speaking skills, most notably those for the role-play, which is assessed at both Higher and Foundation tiers.</p> <p>Grammar – present, past, direct & indirect object pronouns, adjectives.</p> <p>Sub topics – Shopping, clothing, fashion, money, shopping centres.</p> <p>Assessments:</p> <p>Mock Week 1 (2.1/2.2): Reading and Listening Assessments</p>	<p>Students develop oracy skills including good pronunciation, intonation and spontaneity and practise speaking assessments.</p> <p>Students build/develop vocabulary and grammar that they will use in their GCSE French assessments.</p> <p>Students are encouraged to apply previously taught grammar structures in new contexts.</p> <p>SMSC – Exploration of identity and culture in French-speaking countries.</p>
<p>3</p>	<p>Revision</p> <p>Comment réussir mes GCSEs?</p>	<p>Students will be able to review all of the 12 GCSE topics in preparation for their French GCSE examinations. They will be working towards the completion of the GCSE speaking examination which will take place between April and May. Students will improve their range of vocabulary and grammar knowledge through the completion of listening, speaking, reading, writing and translation tasks. There will be a key distinction between the content and task types that will be studied by the Foundation and Higher tiers of students.</p> <p>Grammar – present, perfect, imperfect, pluperfect, near future, simple future, conditional tense and the subjunctive, as well as a range of other key structures.</p> <p>Sub topics – Me, my family and friends; technology in everyday life; free-time activities; customs and festivals in French-speaking countries/communities; home, town, neighbourhood and region; social issues; global issues; travel and tourism; my studies; life at school/college; education post-16; jobs, career choices and ambitions.</p> <p>Assessment:</p> <p>Mock Week 2 (3.2/3.3): Reading and Writing Assessments</p> <p>Mock Speaking Assessment – Week 3.5</p> <p>Formal GCSE Speaking Assessment – Week 3.8</p>	<p>Students build/develop vocabulary and grammar that they will use in their GCSE French assessments.</p> <p>Students are encouraged to apply previously taught grammar structures in new contexts.</p> <p>SMSC – Exploration of identity and culture; local, national, international and global areas of interest; current and future study and employment.</p>
<p>4</p>		<p>GCSE FRENCH (8658) EXAMINATIONS 2022</p>	