

**Overall Curriculum Aim:**

English, in order to prepare students for later life, will develop subject knowledge, analysis skills and cultural capital, supporting them to express themselves with passion, fluency and accuracy.

**One Page Curriculum Overview – English**

Year 11 – 2021-22

**Personnel Responsible – Mr R.Singh**

**Quality Assured by – Mr. A. Dawes**

**Exam Board/Qualification at KS4 – AQA GCSE English Language and GCSE English Literature.**

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives
1	<b>How do I understand texts?</b>	Students, through exposure to texts and modelled responses, learn how to tackle the Reading sections of English Language Paper 1 and 2 most effectively.	<p>English Language – Paper 1 and 2</p> <p>AO1 – Identify and interpret implicit information</p> <p>AO1 – Select and synthesise evidence from different texts.</p> <p>AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</p> <p>AO3 - Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</p>
2	<b>How do I craft texts?</b>	Students develop their writing skills, in preparation for English Language Paper 1 (Fiction) and English Language Paper 2 (Non-Fiction)	<p>English Language – Paper 1 and 2</p> <p>AO5 -Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>AO5 - Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p>
3	<b>How can I prepare for success?</b>	<p>Students hone and sharpen their skills in preparation for the English Language examinations.</p> <p>Students work in skill-based tasks to develop them in key areas, so they are at their peak for the examination.</p>	<p>English Language – Paper 1 and 2</p> <p>AO1 – Identify and interpret implicit information</p> <p>AO1 – Select and synthesise evidence from different texts.</p> <p>AO2 - Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</p> <p>AO3 - Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>AO5 -Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>AO5 - Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p>

*Cycle Four of Year 11 will be when examinations take place.*