



Overall Curriculum Aim:

Students explore the key BTEC themes, which is spread across 3 main components, 2 of which are coursework. They will learn about the characteristics of enterprises and how they make profit. Students develop their ability to be independent learners who are able to critically assess an unfamiliar business context.

Scheme for Learning

Curriculum Area – Enterprise

Overview – Year 11 BTEC Enterprise 2021-22

Personnel Responsibility – Miss S Martin

Quality Assured by – Miss G Cox

Exam Board/Qualification – Edexcel

Assessment Cycle	Topic/Unit Title	Rationale/Skill Development	Link to future or past learning/AO's
1	<p>Component 3:</p> <p>How does an enterprise manage the finances?</p>	<p>Students will explore the different methods of financial documents and their uses and this will lead onto exploring the different terminology needed in business finance.</p> <p>Financial statements such as 'Statement of Comprehensive income' and 'Statement of financial position' are the focus for students to practise.</p> <p>Skills will be developed in these main areas: Creative thinkers, reflective learners and use of entrepreneurial culture.</p>	<p>Year 11 BTEC Enterprise</p> <p>Year 9 Enterprise Cloud</p> <p>Year 10 BTEC Enterprise</p> <p>This will allow students to be able to access learning and skills needed for component one.</p> <p>Component 3: Learning aim A</p> <p>Component 3: Learning aim B</p>
2	<p>Component 3:</p> <p>How do Enterprises use financial data to make decisions?</p>	<p>Students will learn more financial terms, such as profitability, liquidity, cash flow, break-even analysis and internal and external finance.</p> <p>The studying of these topics will result in students sitting a written exam for component 3.</p> <p>Skills developed in these main areas: Creative thinkers, reflective learners and use of entrepreneurial culture.</p>	<p>Year 11 BTEC Enterprise</p> <p>Year 10 BTEC Enterprise</p> <p>This will allow students to be able to access learning and skills needed for component one</p> <p>Component 3: Learning aim B</p> <p>Component 3: Learning aim C</p>
3	<p>Component 2:</p> <p>Planning for and pitching an enterprise activity.</p> <p>What will be my business idea for my micro enterprise?</p>	<p>Students will have started this work in year 10 and the focus is for completion now.</p> <p>Students will need to generate and then select an idea for a micro enterprise. This will lead to planning how to deliver their micro business idea.</p> <p>Students will need to create a 'pitch' for their business idea focusing on presentation and communication skills.</p> <p>To complete the assignment students will give and receive feedback on their chosen pitch.</p> <p>Skills developed in these main areas: Creative thinkers, effective participants and teamwork, and use of entrepreneurial culture.</p>	<p>Year 10 BTEC Enterprise</p> <p>This will allow students to be able to access learning and skills needed for component two.</p> <p>Component 2</p>