



Curriculum Area – Music

Personnel Responsible – MDI

Overview – Year 9 Music

Quality Assured by – EMH/ADS

Assessment Cycle	Topic/Unit Title – <i>Big Questions</i>	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
1	How do I perform?	<p>This is a scheme for learning that builds upon the skills and knowledge gained in year 7 and 8. The scheme then begins to mold the journey of the learners to being performer/composers.</p> <p>They explore composition in much more detail and begin to explore methods of writing down their compositions.</p>	<p>Performing to and Audience.</p> <p>Appraising different genres of music.</p> <p>Composing to a brief.</p>
2	How can I be a rounded musician?	<p>Students begin to explore other elements of the creative process. This looks into planning of events and legal requirements.</p> <p>Students will also perform an even wider range of music and have experience at composing to a much more specific brief than they have in the past.</p>	<p>Performing to and Audience.</p> <p>Appraising different genres of music.</p> <p>Composing to a brief.</p>