



Scheme for Learning

Curriculum Area – History

Overview – Year 9 History 2021-22

Personnel Responsible – CDE

Quality Assured by – RDE

Exam Board/Qualification – Edexcel History GCSE

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
1/2	History What was so different about the First World War?	Investigating the causes, developments and events of the First World War from the perspective of Britain's involvement. Students will study; Long-term and short-term causes of the war, the nature of warfare and life in the trenches, medicine in WW1 and recruitment. Assessment focus: Knowledge recall, source utility and essay-writing [12 mark questions]	Throughout the course, students will be assessed in range of ways, according to the following assessment objectives: AO1: knowledge and understanding. AO2: explanation and analysis, second-order historical concepts. AO3: analysis, evaluation, and use of sources. AO4: analysis and evaluation of historical interpretations.
3/4	History How do genocides happen?	Tracking the injustice and horrors that the Jews (and other minority groups) encountered during the Nazi regime. Students will study; Antisemitism in Europe, Hitler's policies, Jewish ghettos and extermination. Assessment focus: Knowledge recall and essay-writing [12 mark questions].	Students will have weekly tests on their foundational knowledge (AO1), through independent learning tests, while weekly classwork tasks will be set and assessed in a way that ensures the balance of skills and assessment objectives over Key Stage Three as a whole. In particular, Year 8 will focus on essay-style responses (AO1, AO2) and questions analyzing sources (AO1, AO3). In both cycles, students have formal assessments, during week 7, which will assess the knowledge and skills taught during the current cycle, as well as consolidating the skills mastered in previous cycles.