

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
1&2	<p><b>How Do Geographers Understand the Physical World?</b></p>	<p>Students will examine the UK's climate looking at how erosional processes affects the UK's landscape. The cycle will cover; the processes of erosion caused by rivers and sea; how coastal areas and rivers are managed to protect people and property and develop a deeper understanding of sustainability. As part of these cycle students will also examine two case studies: the Eden River Basin and the Jurassic Coast, which will enable them to further develop their understanding of how geographers understand the physical world, in particular within the UK.</p> <p>The cycle will also examine fieldwork techniques with students collecting; presenting and analysing data. This will develop students understanding of how information to collected and preparing them for their GCSE when they will be expected to collect their own information.</p>	<p>Development of contextual knowledge.</p> <p>Developing written communication.</p> <p>In this cycle, focus will be on:</p> <ul style="list-style-type: none"> <li>• Development of knowledge of processes and environments (AO1).</li> <li>• Using a variety of skills and techniques to investigate questions and issues and communicate findings (AO4).</li> </ul>
3&4	<p><b>How Do Geographers Understand the Human World?</b></p>	<p>Students will examine the UK's human landscape looking at how the UK has developed over time and how we can manage this in a sustainable way. The cycle will cover; the growth and development of cities; population trends across the world; the challenges of development; how resources can be managed; the UK's place in a global context and a case-study examining the opportunities and challenges of urbanisation in Lagos, Nigeria.</p>	<p>Development of contextual knowledge.</p> <p>Developing written communication.</p> <p>In this cycle, focus will be on:</p> <ul style="list-style-type: none"> <li>• Developing a geographical understanding of the interrelationships between places, environments and processes (AO2).</li> </ul>



**Scheme for Learning**

**Curriculum Area - Humanities**

**Overview - Year 9 ACE Geography 2021-22**

**Personnel Responsible - EGY/HAN**

**Quality Assured by - PPR**

**Exam Board/Qualification - AQA- Geography**

			<ul style="list-style-type: none"><li>• Applying knowledge and understanding to interpret, analyse and evaluate geographical information and issues (AO3).</li></ul>
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