

| <b>Assessment Cycle</b> | <b>Topic/Unit Title – Big Question</b>            | <b>Rationale/Skill Development</b>   | <b>Link to Assessment Objectives/Progression Scales Skills</b>   |
|-------------------------|---|--|--|
| <b>1&amp;2</b>          | How do geographers understand the physical world? | <p>Students will examine the UK's climate looking at how erosional processes affects the UK's landscape.</p> <p>The cycle will cover; the processes of erosion caused by rivers and sea; how coastal areas and rivers are managed to protect people and property and develop a deeper understanding of sustainability. As part of these cycle students will also examine two case studies: the Thames Basin and the Jurassic Coast which will enable them to further develop their understanding of how geographers understand the physical world, in particular within the UK.</p> <p>The cycle will also examine fieldwork techniques with students collecting; presenting and analysing data. This will develop students understanding of how information to collected and preparing them for their GCSE when they will be expected to collect their own information.</p> | <p>Development of contextual knowledge.</p> <p>Developing written communication.</p> <p>In this cycle, focus will be on:</p> <ul style="list-style-type: none"> <li>• Development of knowledge of processes and environments (AO1)</li> <li>• Using a variety of skills and techniques to investigate questions and issues and communicate findings (AO4)</li> </ul>   |
| <b>3&amp;4</b>          | How do geographers understand the human world?    | <p>Students will examine the UK's human landscape looking at how the UK has developed over time and how we can manage this in a sustainable way.</p> <p>The cycle will cover; the growth and development of cities; population trends across the world; the challenges of development; how resources can be managed; the UK's place in a global context and a case-study examining how development has occurred in Birmingham.</p> <p>This cycle will also examine fieldwork techniques with students selecting information and using that information to make decisions while considering the core theme of sustainable development. This will prepare them for their GCSE when they will be required to select appropriate information to evidence their answers.</p>  | <p>Development of contextual knowledge.</p> <p>Developing written communication.</p> <p>In this cycle, focus will be on:</p> <ul style="list-style-type: none"> <li>• Developing a geographical understanding of the interrelationships between places, environments and processes (AO2)</li> <li>• Applying knowledge and understanding to interpret, analyse and evaluate geographical information and issues (AO3)</li> </ul> |