



Curriculum Area – Creative Arts Music and Art and Design

Overview – Year 9 Music and Art and Design

2021-22

Personnel Responsible – Mrs H Wilson

Quality Assured by – EMH/ADS

Assessment Cycle	Topic/Unit Title – Big Questions	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
ART AND DESIGN 1 and 2 3 and 4	Art – Cycle 1 and 2 BIG QUESTION: Does Art have to be pretty? Cycle 3 and 4 BIG QUESTION: How can an Artist depict decay?	This is a scheme for learning which comprises of 18 100 minute lessons. These cover topics that allow students to explore Art more formally but through exciting and cultural means. We look at the theme of decay and how art can be depicted using decay. Students explore this by creating a portfolio of work with experimentation at the heart of it. This helps students to understand formal drawing techniques as well as a range of mixed media processes. This gives students a good breadth of knowledge to allow further study in the subject.	AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.