

Scheme for Learning

Curriculum Area – Humanities

Overview – Year 8 Geography 2021-22

Personnel Responsible – EGY

Quality Assured by – CMS

Exam Board/Qualification – AQA- Geography

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives
1/2	How are the natural world and people interconnected?	Students will develop an understanding of physical characteristics of ecosystems; how people use ecosystems and how they can be sustainably managed. Students will learn about the causes and impacts of climate change as well as how the negative impacts of climate change can be managed. Students will also look at a range of secondary data to make decisions about issues as well as developing fieldwork skills.	Throughout the course, students will be assessed in range of ways, according to the following assessment objectives: AO1: Demonstrate knowledge of locations, places, processes, environments and different scales. AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes. AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.
3/4	What are the opportunities and challenges of urbanisation and development?	Students will develop an understanding of what urbanisation is; why it is taking place; the impacts of urbanisation in contrasting parts of the world; Lagos and London as contrasting examples of an urban areas; understanding how development is measured; the global pattern of development; how countries can become more developed and conduct a fieldwork enquiry. Students will also revisit topics covered in previous cycles including map skills; climate change; ecosystems and tectonics.	Students will have weekly tests on their foundational knowledge (AO1), through independent learning tests, while weekly classwork tasks will be set and assessed in a way that ensures the balance of skills and assessment objectives over Key Stage Three as a whole. In particular, Year 8 will focus on geographical knowledge found in 1,2 & 4 mark questions (AO1, AO2) and questions that involve analysis and evaluation found in 6 and 9 mark questions (AO1, AO3). At the end of each cycle students will practice the core skills of map work, statistical analysis and an introduction to fieldwork enquiries (AO4). In both cycles, students have formal assessments, during week 7, which will assess the knowledge and skills taught during the current cycle, as well as consolidating the skills mastered in previous cycles.