

Scheme for Learning

Curriculum Area – History

Overview – Year 10 History 2021-22



Personnel Responsible – RDE

Quality Assured by – MGE

Exam Board/Qualification – Edexcel History GCSE

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
1 Is it fair that 1066 is considered the most memorable date in English history?	Normans 20% Paper 2	This is the British depth study where students learn the key features of Anglo-Saxon society and then track the various political and societal changes made after the Norman conquest in 1066. The period covers 1066-1088; from prior to the conquest up until the succession of William II.	Throughout the course, students will be assessed in range of ways, according to the following assessment objectives: <ul style="list-style-type: none">• AO1: knowledge and understanding.• AO2: explanation and analysis, second-order historical concepts. Describe two features / Explain [12 marks] / How far do you agree?
2 How did people in the past think about disease?	Medicine 30% Paper 1	This is the Breadth study of the GCSE course and tracks the progress of medicine from medieval period to modern day with a focus on the change and continuity of ideas, treatment and factors of influence.	Throughout the course, students will be assessed in range of ways, according to the following assessment objectives: <ul style="list-style-type: none">• AO1: knowledge and understanding.• AO2: explanation and analysis, second-order historical concepts. Describe two features (AO1) / How useful are these sources? (AO3)/ How would you follow up this source? (AO3)/ Explain [4] (AO1/2)/ Explain [12] (AO1/2)/ How far do you agree? (AO1/2)
3 How have medical ideas changed and developed into what we know today?	Medicine 30% Paper 1	This is the Breadth study of the GCSE course and tracks the progress of medicine from medieval period to modern day with a focus on the change and continuity of ideas, treatment and factors of influence.	Throughout the course, students will be assessed in range of ways, according to the following assessment objectives: <ul style="list-style-type: none">• AO1: knowledge and understanding.• AO2: explanation and analysis, second-order historical concepts. Describe two features (AO1) / How useful are these sources? (AO3)/ How would you follow up this source? (AO3)/ Explain [4] (AO1/2)/ Explain [12] (AO1/2)/ How far do you agree? (AO1/2)

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<p>4</p> <p>Was the fall of the Weimar Republic inevitable?</p>	<p>Weimar and Nazi Germany 1918-39</p> <p>30% Paper 3</p>	<p>Year 10 History 2021-22</p> <p>This module studies the transition of inter-war Germany from a democracy into a dictatorship; the strengths and weaknesses of the Weimar Republic and how it dealt with (and failed to deal with) challenges it faced; Hitler's rise to power.</p>	<p>Throughout the course, students will be assessed in range of ways, according to the following assessment objectives:</p> <ul style="list-style-type: none">• AO1: knowledge and understanding.• AO2: explanation and analysis, second-order historical concepts. <p>Source inference (AO3)/ Explain (AO2)/ Source usefulness (AO3)/ Interpretations (AO4)/ How far do you agree? (AO1/2)</p> <p><u>Exam Board/Qualification – Edexcel History GCSE</u></p>
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