

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills The following areas will be assessed
1	Big Q1 - Human Lifespan Development	Component 1 – Learning Aim A Learners will explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.	<ul style="list-style-type: none"> • Pass – Describe growth and development across three life stages for a selected individual. • Pass – Explain how different factors have affected growth and development of a selected individual. • Merit – Compare the different factors that have affected growth and development across three life stages for a selected individual. • Distinction – Assess the changing impact of different factors in the growth and development across three life stages of a selected individual.
2		Component 1 – Learning Aim B Life events are expected or unexpected events that occur in an individual's life. Learners will explore the different events that can effect on people's physical, intellectual, emotional and social development.	
3	Big Q2 - Health and Social Care Services and Values	Component 2 – Learning Aim A Learners will explore the health and social care services that are available and why individuals may need to use them.	
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