

Assessment Cycle	Topic/Unit Title – Big Questions	Rationale/Skill Development	Link to Assessment Objectives/Progression Scales Skills
1	<p>What are the challenges of natural hazards?</p> <ul style="list-style-type: none"> • Tectonic hazards • Weather hazards • Climate Change 	<p>Students will investigate the causes, effects and responses to natural hazards through the study of case studies. Countries at different levels of development will be compared to analyse how they cope differently. There will be a focus on earthquakes, volcanoes, tropical storms and extreme weather. The issue of climate change will be discussed, including natural and human causes, impacts and how those impacts can be managed. Students will use a range of different forms of data, including maps, graphs, tables of information and text to develop their geographical skills.</p>	<p>A01- Knowledge of locations, places, processes and environments and different scales. A02- Understanding of concepts and interdependence. A03- Application of knowledge and understanding to interpret, analyse and evaluate. A04- Skills and techniques to investigate questions and issues. Paper 1</p>
2	<p>How do geographers understand the living world?</p> <ul style="list-style-type: none"> • Ecosystems and biomes • Tropical rainforests • Polar regions 	<p>Students will investigate how complex and interdependent different ecosystems are. Case studies will include the Amazon Rainforest and the Arctic. Students will evaluate key issues such as deforestation, whaling and how the impact of people can be managed in a sustainable manner. Students will continue to develop their geographic vocabulary by describing patterns and analysing a wide range of data.</p>	<p>A01- Knowledge of locations, places, processes and environments and different scales. A02- Understanding of concepts and interdependence. A03- Application of knowledge and understanding to interpret, analyse and evaluate. Paper 1</p>
3	<p>How do geographers understand fluvial processes?</p> <ul style="list-style-type: none"> • UK Relief • Coastal Landscapes • River Landscapes 	<p>Students will investigate the physical geography of the UK, deepening their understanding of the relief of the country, the processes and landforms of river environments and how the sea shapes the coastline. Students will also undertake their physical fieldwork enquiry in a UK river basin to understand the way rivers change downstream.</p>	<p>A01- Knowledge of locations, places, processes and environments and different scales. A02- Understanding of concepts and interdependence. A03- Application of knowledge and understanding to interpret, analyse and evaluate. A04- Skills and techniques to investigate questions and issues. Paper 1 and 3</p>
4	<p>What are the challenges and opportunities in urban environments?</p> <ul style="list-style-type: none"> • Settlement • Population • Sustainable development 	<p>Students will investigate the challenges and opportunities that urban areas bring. Case studies of megacities will be studied, including Lagos, Nigeria. Students will gain a greater understanding of why people migrate from rural to urban areas and the consequences of that movement.</p>	<p>A01- Knowledge of locations, places, processes and environments and different scales. A02- Understanding of concepts and interdependence. A03- Application of knowledge and understanding to interpret, analyse and evaluate. A04- Skills and techniques to investigate questions and issues. Paper 1 and 2</p>

