

Overall Curriculum Aim:

English, in order to prepare students for later life, will develop subject knowledge, analysis skills and cultural capital, supporting them to express themselves with passion, fluency and accuracy.

One Page Curriculum Overview – English

Year 10 – 2021-22

Personnel Responsible – Mr Adam Dawes**Quality Assured by – Mr. P Lee - Head of School****Exam Board/Qualification at KS4 – AQA GCSE English Language and GCSE English Literature.**

| Assessment Cycle | Topic/Unit Title – Big Question | Rationale/Skill Development | Link to Assessment Objectives |
|------------------|--|--|---|
| 1 | Can there be good without evil? | Students read through <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> by Robert Louis Stevenson. Students develop understanding of the text, as well as engaging in key characters, settings, themes and relationships throughout the novella. | English Literature – Paper 1 – 19th Century Fiction AO1 – Read, understand and respond to texts. AO2 – Analyse language, structure and form |
| 2 | Are humans born good or evil? | Students develop text-wide understanding of <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i> by Robert Louis Stevenson. Students will incorporate understanding of context in order to develop their responses. | English Literature – Paper 1 – 19th Century Fiction AO1 – Read, understand and respond to texts. AO2 – Analyse language, structure and form |
| 3 | Is ambition a good thing? | Students refresh their understanding of <i>Macbeth</i> , by William Shakespeare. Students develop responses and understanding through study of key moments and quotes from the Play; Shakespeare, relating to characters, themes and relationships. | English Literature – Paper 1 – Shakespeare AO1 – Read, understand and respond to texts. AO2 – Analyse language, structure and form AO3 – Context. |
| 4 | What does it take to achieve your dreams? | Students continue their work with <i>Macbeth</i> . Students also prepare for English Literature examination. Students complete their Spoken Language component, post-exam. | English Literature – Paper 1 – Shakespeare AO1 – Read, understand and respond to texts. AO2 – Analyse language, structure and form AO3 – Context. GCSE English Language – Spoken Language AO7: Demonstrate presentation skills in a formal setting AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations AO9: Use spoken Standard English effectively in speeches and presentations. |