

Assessment Cycle	Topic/Unit Title – Big Question	Rationale/Skill Development	Link to Assessment Objectives
1/2	History How did power change between 1066 and 1381?	<p>Power in Medieval Britain, 1066-1381</p> <p>To include: the Norman Conquest; Feudalism; Thomas Becket; the Magna Carta; the Black Death; and the Peasants' Revolt.</p> <p>Assessment focus: predominantly essay-writing [12 mark questions] though source inference will feature in some lessons too.</p>	<p>Throughout the course, students will be assessed in range of ways, according to the following assessment objectives:</p> <p>AO1: knowledge and understanding. AO2: explanation and analysis, second-order historical concepts. AO3: analysis, evaluation, and use of sources. AO4: analysis and evaluation of historical interpretations.</p>
3/4	History Who had more power; Church or King?	<p>The consolidation of kingship and the continuing power of faith in Britain, 1509-1605.</p> <p>To include: Renaissance and Reformation in Europe; Henry VII's break with Rome; the Dissolution of the Monasteries; the Elizabethan Settlement; the Gunpowder Plot.</p> <p>Assessment focus: essay-writing [12 mark questions] and narrative accounts.</p>	<p>Students will have weekly tests on their foundational knowledge (AO1), through independent learning tests, while weekly classwork tasks will be set and assessed in a way that ensures the balance of skills and assessment objectives over Key Stage Three as a whole. In particular, Year 7 will focus on essay-style responses (AO1, AO2) and questions analyzing sources (AO1, AO3). In both cycles, students have formal assessments, during week 7, which will assess the knowledge and skills taught during the current cycle, as well as consolidating the skills mastered in previous cycles.</p>