Below are your tasks for the next seven days in the subject listed above.

**Present New Information:**
This week you are going to look at an exam style translation.

R&R – Self-assess the work that you completed WC 06/07/20 – answers are provided on pages 3-5. Use a purple pen to make any corrections and/or improvements. Keep this work safe; bring it into school when we return.

- Task 1 – Watch the three Loom videos and complete the listening tasks.
- Task 2 – Read through the information and answer the questions.
- Task 3 – Complete the exercises using negative expressions.
- Task 4 - Read through the BBC Bitesize page and complete the verb conjugations.
- Task 5 - Translate the sentences into French and the paragraph into English.
- Task 6 - Complete the key vocabulary test.
- Task 7 – Work through the assigned Memrise level, revise these terms if you have previously learnt them.

**Apply:** Work through the activities on the following slides. In next week’s upload you will find WAGOLLs and answers to the tasks/questions below.

Please date your work and title with “Year 9 French WC 13/07/20” – this will help you to keep your work organised!
<table>
<thead>
<tr>
<th>Task</th>
<th>Task</th>
<th>Support</th>
<th>How long should I take?</th>
</tr>
</thead>
<tbody>
<tr>
<td>R&amp;R</td>
<td>Self-assess last week’s work – Answers/WAGOLLs provided. Correct/Improve work using purple pen.</td>
<td>WC 06/06/20 PDF</td>
<td>10 minutes</td>
</tr>
<tr>
<td>1</td>
<td>Watch the three Loom videos and complete the listening tasks.</td>
<td><a href="https://www.loom.com/share/d8b8de96a707456c966ca89c59c1ffac">https://www.loom.com/share/d8b8de96a707456c966ca89c59c1ffac</a></td>
<td>20 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="https://www.loom.com/share/d75f4321b0b147bd93f10e638ade4b5">https://www.loom.com/share/d75f4321b0b147bd93f10e638ade4b5</a></td>
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</tr>
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<td></td>
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<td><a href="https://www.loom.com/share/9ad8c60ee1904ebe83b17fd2e91edbe5">https://www.loom.com/share/9ad8c60ee1904ebe83b17fd2e91edbe5</a></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Read through the information and answer the questions in English.</td>
<td>AQA GCSE French vocab booklet <a href="http://www.wordreference.com">www.wordreference.com</a></td>
<td>15 minutes</td>
</tr>
<tr>
<td>3</td>
<td>Complete the tasks using negative expressions.</td>
<td>Cycle 4 Q4K <a href="http://www.wordreference.com">www.wordreference.com</a> AQA GCSE French vocab booklet</td>
<td>15 minutes</td>
</tr>
<tr>
<td>4</td>
<td>Read through the BBC Bitesize page and complete the verb conjugations.</td>
<td><a href="https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb">https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb</a></td>
<td>15 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>A5 Grammar book</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Translate the sentences into French and the paragraph into English.</td>
<td><a href="http://www.wordreference.com">www.wordreference.com</a> Present New Information</td>
<td>20 minutes</td>
</tr>
<tr>
<td>6</td>
<td>Complete the vocabulary test.</td>
<td></td>
<td>5 minutes</td>
</tr>
<tr>
<td>7</td>
<td>Work through the assigned Memrise level, revise these terms if you have previously learnt them.</td>
<td><a href="https://www.memrise.com/group/373546/">https://www.memrise.com/group/373546/</a></td>
<td>10 minutes 4 x week</td>
</tr>
</tbody>
</table>
Tâche 1 – Reading

Reading A
1. I am aware of the obesity problem. Amélie
2. I can’t eat certain things because of my religion. Halima
3. I never eat meat. Floriane
4. I am fond of pasta. Patrice
5. I like eating fruit and salad. Floriane
6. I don’t eat fast-food. Christian

Reading B
1. Elle habite dans quel type de maison? Une maison jumelée
2. La maison est située où? Dans un quartier tranquille / à l’extérieur de la ville
3. Qu’est-ce qu’il y a derrière la maison? Un assez grand jardin
4. Quelle pièce se trouve au deuxième étage? Sa chambre
5. Pourquoi est-ce qu’elle aime sa chambre? Parce qu’elle ne doit pas la partager

Reading C
1. Why did Charlotte’s sister cry? Because she lost at cards.
2. What two things did she watch on TV? Her favourite soap and the news.
3. Why did Alexis’ parents say he can’t go out? Because he had to do work at home.

Review and Reflection

Tâche 2 – Translation

At school, I study a variety of subjects, including modern languages. I would say that my favourite teacher teaches me French. I like her because she is really funny! Yesterday, I learnt Spanish and I had a lot of fun. My ideal school would be modern with a lot of new technology and it would have a cinema. There would neither be homework, nor a uniforme.

Tâche 3 – Listening

Listening A

Listening B

<table>
<thead>
<tr>
<th>Listening B</th>
<th>Where</th>
<th>Which dish</th>
<th>Opinion</th>
<th>Other information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eliot</td>
<td>USA</td>
<td>Hot dogs</td>
<td>Really delicious</td>
<td>They were very cheap</td>
</tr>
<tr>
<td>Marie</td>
<td>Canada</td>
<td>Poutine (Chips, cheese, gravy)</td>
<td>It’s not pretty but it’s good</td>
<td>She likes the gravy most</td>
</tr>
<tr>
<td>Amina</td>
<td>Morocco</td>
<td>Fish/sea food tagine</td>
<td>It’s delicious</td>
<td>Has it when she goes on holiday to her grandmother’s.</td>
</tr>
<tr>
<td>Jules</td>
<td>Japan</td>
<td>Sushi</td>
<td>They loved it</td>
<td>Often eat street food</td>
</tr>
</tbody>
</table>

Listening C
1. Eliot likes to watch police/crime series on television. [1 mark]
2. He prefers to watch films on his computer. [1 mark]
3. At the weekend he often goes out with his friends. [1 mark]
4. Next Sunday he will go to Switzerland for a football match. [2 marks]
5. Last weekend it was his best friend’s birthday so he organised a big party. [2 marks]
6. Spending time with his friends is vital for Eliot. [1 mark]
Qu’est-ce que tu aimes faire pendant ton temps libre? (What do you like to do in your free time?)
Dans mon temps libre j’aime bien faire beaucoup de choses, cependant, ce qui me plaît le plus, c’est regarder les films. Je dirais que je préfère les regarder au cinéma avec le grand écran, bien que ce soit assez cher ! Le week-end dernier j’y suis allé avec mon meilleur ami et nous avons choisi un film d’horreur. Selon moi, ce n’était pas trop effrayant mais, selon lui, c’était le film le plus effrayant qu’il a jamais vu.

Qu’est-ce que tu aimes comme sport? (What sports do you like?)
En général, je suis assez sportif, je fais du jogging trois ou quatre fois par semaine et je viens d’acheter un vélo parce que je voudrais faire du cyclisme le week-end. Le mois prochain, je vais faire un semi-marathon à Londres, ce sera vraiment passionnant! Je dois dire que je préfère les sports individuels, tandis que les sports collectifs ne m’intéressent pas.

Qu’est-ce que tu aimes comme musique? (What music do you like?)
Je préfère la musique pop, néanmoins, j’écoute beaucoup de types de musique. Je l’aime parce que j’adore danser et les chansons de pop ont de bon rythme. Normalement je l’écoute sur mon portable parce que c’est pratique. Je paye pour Spotify parce que je n’aime pas écouter les publicités, et au bout de compte, ce n’est pas très cher. Si j’avais plus d’argent, j’achèterais un casque ‘Beats’.

In my free time, I like to do a lot of things, however, what pleases me most, is watching films. I would say that I prefer to watch them at the cinema with the big screen, although it is quite expensive. Last weekend, I went there with my best friend and we chose a horror film. In my opinion, it wasn’t too scary but in his opinion, it was the scariest film that he has ever seen.

In general, I’m quite sporty, I go jogging two or three times a week, and I’ve just bought a bike because I would like to do cycling at the weekend. Next month, I’m going to do a half marathon in London, it will be really exciting. I must say that I prefer individual sports, whereas team sports don’t interest me.

I prefer pop music, nevertheless, I listen to a lot of types of music. I like it because I love to dance and pop songs have good rhythm. Normally, I listen to it on my phone because it’s practical. I pay for Spotify because I don’t like to listen to adverts, and, at the end of the day, it’s not very expensive. If I had more money, I would buy Beats headphones.
Tâche 1 – Present New Information

1) Watch the Loom, listening carefully to the pronunciation. 
https://www.loom.com/share/d8b8de96a707456c966ca89c59c1ffac

<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like to go to the restaurant.</td>
<td>J’aime aller au restaurant.</td>
</tr>
<tr>
<td>My parents are vegetarians.</td>
<td>Mes parents sont végétariens.</td>
</tr>
<tr>
<td>They never eat meat or fish.</td>
<td>Ils ne mangent jamais de viande ou de poisson.</td>
</tr>
<tr>
<td>Last Saturday, we ate in a French café in London.</td>
<td>Samedi dernier, nous avons mangé dans un café français à Londres.</td>
</tr>
<tr>
<td>I ordered steak and chips, but they preferred a green salad.</td>
<td>J’ai commandé un steak-frites, mais ils ont préféré une salade verte.</td>
</tr>
</tbody>
</table>

2) Listen to the next Loom, one word in each sentence will be pronounced incorrectly. Identify this word. 
https://www.loom.com/share/d75f4321b0b147bd93f10e638ade4b58

3) Listen to the next Loom, one word in each sentence will be changed. What word has been changed? What is the new word? 
https://www.loom.com/share/9ad8c60ee1904ebc83b17fd2e91edbe5
## Tâche 2 – Grammar

<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
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<td>I like to go to the restaurant.</td>
<td>J'aime aller au restaurant.</td>
</tr>
</tbody>
</table>

1. *J’aime* is the present tense. It is followed by an infinitive. How do you recognise an infinitive in French?

There are four different ways of saying ‘to the’ or ‘at the’ in French:
- à + le → **au**
- à + la → **à la**
- à + les → **aux**
- à + l’ → **à l’**

2. Translate the following sentences:
   a. I love to go to the stadium. (*le stade*)
   b. I hate to go to the swimming pool. (*la piscine*)
   c. I don’t like to go to the shops. (*les magasins*)

3. There are three different ways of saying ‘my’ in French. What are they and when do you use each one?

4. ‘*Sont*’ comes from the verb *être* – to be. Complete the conjugation in French using the words in the box to help you.

   - I am: Je ______
   - You are: Tu ______
   - He/she/one is: Il/elle/on ______
   - We are: Nous ______
   - You are (pl.): Vous ______
   - They are: Ils/elles ______

   **Challenge:** How do you put those opinion verbs in the imperfect tense? *I used to love / I used to hate / I didn’t use to like*
They never eat meat or fish.

Ils ne mangent jamais de viande ou de poisson.

1) You should now be able to translate these negatives in your Cycle 4 Q4K off by heart. Complete the table below.

<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
</tr>
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<tbody>
<tr>
<td>They never eat meat or fish.</td>
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</tr>
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</table>

Listening Skills

Examples

<table>
<thead>
<tr>
<th>Negatives</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>ne… plus – no longer/anymore</td>
<td>ne… pas – _________</td>
</tr>
<tr>
<td>ne… jamais – _________</td>
<td>ne… rien – _________</td>
</tr>
<tr>
<td>ne… personne – _________</td>
<td>ne… que – _________</td>
</tr>
<tr>
<td>ne… ni…ni… – _________</td>
<td>ne… aucun – _________</td>
</tr>
</tbody>
</table>

Remember, after a negative du / de la / des / de l’ become de/d’

2. Make the following sentences negative.
   a. Je mange des céréales (ne…pas)
   b. Je prends de la soupe (ne… jamais)
   c. Je bois de l’eau (ne… que)
   d. Mon frère mange des pommes et des oranges (ne…ni…ni)
   e. Les jeunes boivent du lait (ne…plus)

3. Translate the sentences above into English.
### Tâche 4 – Le passé composé

<table>
<thead>
<tr>
<th>English</th>
<th>French</th>
</tr>
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<tr>
<td>Last Saturday, we ate in a French café in London.</td>
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1. Read through the following BBC Bitesize page and watch the video.  
[https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb](https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb)

2. Complete the auxiliary verb (avoir) in the grid below. Choose from the words in the box.

<table>
<thead>
<tr>
<th>I ordered</th>
<th>J’ _____ commandé</th>
</tr>
</thead>
<tbody>
<tr>
<td>You ordered (sing.)</td>
<td>Tu _____ commandé</td>
</tr>
<tr>
<td>He/she/one ordered</td>
<td>Il/elle/on _____ commandé</td>
</tr>
<tr>
<td>We ordered</td>
<td>Nous _____ commandé</td>
</tr>
<tr>
<td>You ordered (pl.)</td>
<td>Vous _____ commandé</td>
</tr>
<tr>
<td>They ordered</td>
<td>Ils/elles _____ commandé</td>
</tr>
</tbody>
</table>

### 3. Translate the following verbs using the passé compose. Don’t forget the auxiliary!

- a. I listened (écouter)
- b. You (sing.) bought (acheter)
- c. He watched (regarder)
- d. She won (gagner)
- e. We lost (perdre)
- f. You (pl.) finished (finir)

**Challenge: Irregular past participles:**

- a. They drank (masc.)
- b. They took (fem.)
1. **Translate the following sentences into French.**

1. I love to eat at the French restaurant.

2. My sister is vegetarian.

3. I no longer eat bread.

4. Last week, my mum bought pizza for dinner.

5. My brother ordered the fish but I preferred the chicken.

2. **Translate the following paragraph into English:**

Tâche 6 - Test de vocabulaire

How many key words can you remember from cycle 3 (school)?

1. Les cours
2. Une matière
3. L’emploi du temps
4. Une salle de classe
5. Enseigner
6. A teacher
7. School uniform
8. PE
9. Rules
10. A pen

Tâche 7 - Memrise

Continue working through level 11 ‘other time expressions’

Use the following link if you need to re-join the group.
https://www.memrise.com/group/373546/

Congratulations to the top 10 week beginning 29/06/20

1. Alisha S
2. Simran
3. Harleen
4. Deeyah
5. Mallika
6. Luca
7. Sophie