

Key Stage 4 Pathways



A C A D E M Y
L A N G L E Y

Information Booklet and Course Overviews

This booklet contains:

- **Information about Key Stage 4 Pathways;**
- **Course Overviews.**

Email: pathways@q3langley.org.uk



Key Stage 4 Pathways

Contents

- Pathways Introduction
- Overview of Pathways
- GCSE English
- GCSE Maths
- GCSE Science
- GCSE French
- GCSE Spanish
- GCSE Geography
- GCSE History
- GCSE Art
- GCSE Business Studies
- GCSE Film Studies
- GCSE Music
- Music Level 2 - Music Practitioner
- GCSE Religious Studies
- Technical Award in Performing Arts
- OCR Cambridge Nationals Sports Studies
- BTEC Business
- BTEC Health and Social Care
- BTEC Travel and Tourism

Dear Parents/ Carers,

It is an exciting time for Year 9 students at Q3 Academy Langley as they engage with their Key Stage 4 Pathways, leading into Year 10 and 11. Students will be given additional information about their Pathways during Tutor Time, with parents and carers invited to attend the **Key Stage 4 Pathways event on Thursday 5th March from 16:00 – 19:00.**

All students will have a one-on-one meeting to ensure they are on a Pathway which will allow them to achieve the best possible outcomes, and which will be challenging and engaging, as well as building on their personal interests and aspirations. Mr. Alexander, Miss Hicks and Mrs. Toy will be holding meetings with students in January and February 2020.. All students will be given a letter with their identified Pathway by Friday 28th February. Details of the 4 Pathways are on the next page.

You may be aware that GCSEs have been reformed in recent years, with a 9-1 grading system replacing the old A*-G grading system. Below is a table showing a *general* comparison between the two systems:

New Reformed GCSE Grade	Legacy (Old) GCSE Grade
9	A**
8	A*
7	A
6	B+
5 (New Good Pass)	C+ to B
4 (New Standard Pass)	C
3	D
2	E
1	F-G

Also students will have the option to study vocational qualifications, including BTECs. These qualifications are graded from Distinction* to a Pass at Level 1 and 2 and have the same equivalence as GCSE, as shown:

BTEC Grade	Reformed GCSE Grade Equivalent
Level 2 Distinction*	8.5
Level 2 Distinction	7
Level 2 Merit	5.5
Level 2 Pass	4
Level 1 Distinction	3
Level 1 Merit	2
Level 1 Pass	1.25

Vocational qualifications are more practical than GCSEs, and are work-related in their design. Assessment is mostly coursework-based, with a smaller weighting to an external exam.

Details of all qualifications are provided in this booklet, including an overview of topics studied, details of assessment and links to the exam board.

If you have any queries before the 5th March, please email pathways@q3langley.org.uk.

Yours Faithfully,



Mr. Mills
Assistant Vice Principal

Pathways Overview

(In addition to accredited qualifications, all students will have a lesson of Core P.E each week and study Personal Social and Health Education and Religious Studies throughout the year, during Tutor Time and Ethos Week).

	Pathway 1	Pathway 2	Pathway 3	Pathway 4
GCSE English Lang and Lit	Yes	Yes	Yes	Yes
GCSE Maths	Yes (With the option of Further Maths)	Yes	Yes	Yes
Science	Biology, Chemistry and Physics as separate GCSEs (Students on this Pathway will need to attend an addition lesson per week in addition to the normal Academy day)	Trilogy– worth 2 GCSEs	Trilogy– worth 2 GCSEs	Trilogy-worth 2 GCSEs
Humanities	Geography or History	Geography or History	Geography or History	Geography
Languages	French	French	No	No
Option Subjects	<p>Two subjects from:</p> <ul style="list-style-type: none"> • GCSE Art; • GCSE History; • GCSE Geography; • GCSE Religious Studies; • GCSE Music (If already learning a musical instrument/ taking vocal lessons); • GCSE Film Studies; • GCSE Business Studies; • Technical Award in Performing Arts; • Level 2 – Music Practitioner; • OCR Cambridge Nationals Sports Science; • BTEC Business; • BTEC Health and Social Care; • BTEC Travel and Tourism. 	<p>Two subjects from:</p> <ul style="list-style-type: none"> • GCSE Art; • GCSE History; • GCSE Geography; • GCSE Religious Studies; • GCSE Music (If already learning a musical instrument/ taking vocal lessons); • GCSE Film Studies; • GCSE Business Studies; • Technical Award in Performing Arts; • Level 2 – Music Practitioner; • OCR Cambridge Nationals Sports Science; • BTEC Business; • BTEC Health and Social Care; • BTEC Travel and Tourism. 	<p>BTEC - To be determined</p> <p>Plus two subjects from:</p> <ul style="list-style-type: none"> • GCSE Art; • GCSE History; • GCSE Geography; • GCSE Religious Studies; • GCSE Music (If already learning a musical instrument/ taking vocal lessons); • GCSE Film Studies; • GCSE Business Studies; • Technical Award in Performing Arts; • Level 2 – Music Practitioner; • OCR Cambridge Nationals Sports Science; • BTEC Business; • BTEC Health and Social Care; • BTEC Travel and Tourism. 	<p>BTEC - To be determined</p> <p>Plus two subjects from:</p> <ul style="list-style-type: none"> • GCSE Art; • GCSE Film Studies; • Technical Award in Performing Arts; • OCR Cambridge Nationals Sports Science; • BTEC Business; • BTEC Health and Social Care; • BTEC Travel and Tourism.

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE English Language and Literature
Exam Board/Code	AQA/Language – 8700; Literature - 8702
Assessment Overview (Inc. Length and % weighting)	Language – Paper 1 – 1hr 45 mins – 50% of Language GCSE; Language – Paper 2 – 1hr 45 mins – 50% of Language GCSE; Literature – Paper 1 – 1hr 45 mins – 40% of Literature GCSE; Literature – Paper 2 – 2hrs 15mins – 60% of Literature GCSE.
Course Overview	<p>GCSE English Language:</p> <ul style="list-style-type: none">• Reading and understanding Fiction and Non-Fiction Texts;• Analysing Language;• Analysing Structure;• Constructing Imaginative and Persuasive Writing. <p>GCSE English Literature:</p> <ul style="list-style-type: none">• Reading and understanding 19th Century Fiction (<i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>);• Reading and understanding Shakespeare (<i>Macbeth</i>);• Reading and understanding 20th Century prose (<i>Animal Farm</i>);• Reading, analysing, understanding and comparing Poetry (<i>Power and Conflict cluster & Unseen Poetry</i>).• Constructing whole-text evaluative responses.• Analysing texts and comparing across texts.
Why should you study it?	<p>English Language and Literature is a compulsory part of your education – all students must take the subjects at GCSE. However, English is exceptionally important as it impacts on every subject you take – it is where you develop reading skills, where you develop your ability to construct responses, and where you develop your writing ability. For the rest of your life, your qualifications in English will be essential to you, regardless of your path after Year 11.</p> <p>Furthermore, English provides an opportunity to learn about the world as it is now, and as it was before, through the medium of great texts. By studying English, you will not only unlock opportunities in your life (and open more doors than any other subject), but you will become a thoughtful, interesting, intelligent and insightful person too!</p>
Key Contact	Mr. Dawes – ADawes@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Mathematics
Exam Board/Code	Pearson Edexcel/1MA1
Assessment Overview (Inc. Length and % weighting)	<p>There are two tiers available: Foundation and Higher (content is defined for each tier). Foundation tier: Grades awarded are 1 to 5. Higher tier: Grades awarded are 4 to 9.</p> <p>Paper 1 – Non Calculator - 1hr 30 mins – External Examination – 33.33% Paper 2 – Calculator - 1hr 30 mins – External Examination – 33.33% Paper 3 – Calculator - 1hr 30 mins – External Examination – 33.33%</p>
Course Overview	<p>Foundation and Higher tier:</p> <ul style="list-style-type: none"> • Number: Structure and calculations; Fractions, decimal and percentages; Measures and accuracy. • Algebra: Notation, vocabulary and manipulation; Graphs; Solving equations and inequalities; Sequences. • Ratio, proportion and rates of change • Geometry and measures: Properties and constructions; Mensuration and calculation; Vectors. • Probability and statistics. <p style="text-align: center;"><i>Please note – content will vary depending on the tier.</i></p>
Why should you study it?	<p>Mathematics is a compulsory part of your education – all students must take this at GCSE. Aside from that, Mathematics plays an important role in your day-to-day activities.</p> <p>Not only will you develop your numeracy skills, but you will improve your analytical and problem-solving skills, and develop your ability to analyse and interpret data. It also helps to develop your logical thinking, which helps to tackle day-to-day issues such as planning projects, managing budgets and debating effectively. As a result, you will be articulate and adaptable. These skills are highly favoured and sought after by employers, so obtaining a good Mathematics result will be extremely beneficial to your future.</p> <p>There are many possible careers you could pursue with Mathematics, such as Accountancy, Architecture, Engineering, and Banking, to name just a few!</p>
Key Contact	Miss Davis – SDavis@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Science (Trilogy)		
Exam Board/Code	AQA/8464		
Assessment Overview (Inc. Length and % weighting)	<p>Assessment Overview: Biology Paper 1 - 1hr 15 min exam (70 marks) - worth 16.7% of the GCSE Biology Paper 2 - 1hr 15 min exam (70 marks) - worth 16.7% of the GCSE Chemistry Paper 1 - 1hr 15 min exam (70 marks) - worth 16.7% of the GCSE Chemistry Paper 2 - 1hr 15 min exam (70 marks) - worth 16.7% of the GCSE Physics Paper 1 - 1hr 15 min exam (70 marks) - worth 16.7% of the GCSE Physics Paper 2 - 1hr 15 min exam (70 marks) - worth 16.7% of the GCSE GCSE Separate Science covers all of the content from Trilogy, plus a few additional topics to take the subject into even greater depth. There are still 6 exam papers as above but each paper is 1 hour and 45 minutes long and constitutes 50% of each subject, awarding the student with 3 separate GCSEs in Biology, Chemistry and Physics.</p>		
Course Overview	Biology	Chemistry	Physics
	<ul style="list-style-type: none"> • Cell Biology; • Organisation; • Infection and Response; • Bioenergetics; • Homeostasis and response; • Inheritance, Variation and Evolution; • Ecology 	<ul style="list-style-type: none"> • Atomic structure and the Periodic Table; • Bonding, Structure and the properties of matter; • Quantitative Chemistry; • Energy Changes; • Rate and extent of Chemical Change; • Organic Chemistry; • Chemical Analysis; • Chemistry of the atmosphere; • Using Resources. 	<ul style="list-style-type: none"> • Energy; • Electricity; • Particle model of matter; • Atomic Structure; • Forces; • Waves; • Magnetism and Electromagnetism.
Why should you study it?	<p>The ability to think scientifically is what sets the human race apart from all other species. Our ability to evaluate evidence and propose new theories has driven innovation throughout our history. In the modern world in which we live, the importance of being able to think scientifically is of paramount importance. A GCSE in Science not only equips students with the knowledge they need to understand the world around them but it also develops the problem-solving skills needed to survive and thrive in a versatile range of future careers.</p>		
Key Contact	Mr. Anderson – JAnderson@q3langley.org.uk		

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE French
Exam Board/Code	AQA/8658
Assessment Overview (Inc. Length and % weighting)	<p>Assessment Overview:</p> <p>Paper 1- Listening – 35 mins (F) & 45 mins (H) - worth 25% of the overall GCSE</p> <p>Paper 2 – Speaking – 7-9 mins (F) & 10-12 mins (H) - worth 25% of the overall GCSE</p> <p>Paper 3 – Reading – 45 mins (F) & 1 hour (H) - worth 25% of the overall GCSE</p> <p>Paper 4 – Writing 1 hour (F) & 1 hour 15 (H) - worth 25% of the overall GCSE</p>
Course Overview	<p>GCSE French will cover the following topics:</p> <p><u>Topic 1: Identity and Culture</u></p> <ul style="list-style-type: none"> • Me, my family and friends; • Technology in everyday life; • Free-time activities; • Customs and festivals in French-speaking countries/communities. <p><u>Topic 2: Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> • Home, town, neighbourhood and region; • Social issues; • Global issues; • Travel and tourism. <p><u>Topic 3: Current and future study and employment</u></p> <ul style="list-style-type: none"> • My studies; • Life at school/college; • Post-16 Education; • Jobs, career choices and ambitions.
Why should you study it?	<p>In a multicultural society, it is essential that students have the opportunity to be enlightened by what surrounds them in this increasingly connected world. The ability to learn a Modern Foreign Language is a skill that many other students of their age will not have, thus allowing our students to stand out from the crowd. Learning a language is difficult, yet one of the most rewarding things that you can do. If you speak a language fluently, you will never struggle for work (and you could even be a Princess at Disneyland Paris!) With a language, you are not limited to the jobs in your local area: you can apply for jobs anywhere in the world! Finally, students with a foreign language at GCSE statistically earn more money than students without this qualification.</p>
Key Contact	Miss Williamson – CWilliamson@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Spanish
Exam Board/Code	AQA/8698
Assessment Overview (Inc. Length and % weighting)	<p>Assessment Overview: Paper 1- Listening – 35 mins (F) & 45 mins (H) - worth 25% of the overall GCSE Paper 2 – Speaking – 7-9 mins (F) & 10-12 mins (H) - worth 25% of the overall GCSE Paper 3 – Reading – 45 mins (F) & 1 hour (H) - worth 25% of the overall GCSE Paper 4 – Writing 1 hour (F) & 1 hour 15 (H) - worth 25% of the overall GCSE</p>
Course Overview	<p>GCSE Spanish will cover the following topics:</p> <p><u>Topic 1: Identity and Culture</u></p> <ul style="list-style-type: none"> • Me, my family and friends; • Technology in everyday life; • Free-time activities; • Customs and festivals in Spanish-speaking countries/communities. <p><u>Topic 2: Local, national, international and global areas of interest</u></p> <ul style="list-style-type: none"> • Home, town, neighbourhood and region; • Social issues; • Global issues; • Travel and tourism. <p><u>Topic 3: Current and future study and employment</u></p> <ul style="list-style-type: none"> • My studies; • Life at school/college; • Education Post-16; • Jobs, career choices and ambitions.
Why should you study it?	<p>In a multicultural society, it is essential that students have the opportunity to be enlightened by what surrounds them in this increasingly connected world. The ability to learn a Modern Foreign Language is a skill that many other students of their age will not have, thus allowing our students to stand out from the crowd. Learning a language is difficult, yet one of the most rewarding things that you can do. If you speak a language fluently, you will never struggle for work (and you could even be a manager of Real Madrid or Barcelona!) With a language, you are not limited to the jobs in your local area: you can apply for jobs anywhere in the world! Finally, students with a foreign language at GCSE statistically earn more money than students without this qualification.</p>
Key Contact	Miss Williamson – CWilliamson@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Geography
Exam Board/Code	AQA/8035
Assessment Overview (Inc. Length and % weighting)	Paper 1 – 1hr 30 mins – External Examination – 35% Paper 2 – 1hr 30 mins – External Examination – 35% Paper 3 – 1hr 15 mins – External Examination – 30%
Course Overview	<p><u>Physical Geography:</u></p> <ul style="list-style-type: none">• The challenge of Natural Hazards;• The Living World;• Physical Landscapes in the U.K. <p><u>Human Geography:</u></p> <ul style="list-style-type: none">• Urban Issues and Challenges;• The Changing Economic World;• The Challenge of Resource Management. <p><u>Geography Applications:</u></p> <ul style="list-style-type: none">• Issues Evaluation;• Fieldwork <p><u>Geographical Skills</u></p>
Why should you study it?	<p>In a dynamic and often volatile world, having a good understanding of Geography is extremely important. Geography helps students to make sense of the world they live in, understand the complex relationships between people and the natural environment and gain an appreciation of the importance of sustainability. Geography helps students to develop a broad range of skills, including data analysis, numeracy and literacy. Geographers are employed in a wide range of industries including urban planning, environmental management, public services and the armed forces. Russell Group universities recognise the academic rigour of Geography, identifying it as a preferred facilitating subject for access to higher education.</p>
Key Contact	Miss Jones– VJones@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE History
Exam Board/Code	Edexcel/1H10
Assessment Overview (Inc. Length and % weighting)	Paper 1 - 1 hour and 15 minutes, 30% of the qualification Paper 2 - 1 hour and 45 minutes, 40% of the qualification Paper 3 - 1 hour and 20 minutes, 30% of the qualification
Course Overview	<p>GCSE History will cover the following topics:</p> <p><u>Thematic Study and Historic Environment</u></p> <ul style="list-style-type: none">• Medicine in Britain, c1250–present or Warfare and British society, c1250–present <p><u>Period Study and British Depth Study</u></p> <ul style="list-style-type: none">• Superpower relations and the Cold War, 1941–91;• Anglo-Saxon and Norman England, c1060–88 or Early Elizabethan England, 1558–88. <p><u>Modern Depth Study</u></p> <ul style="list-style-type: none">• Weimar and Nazi Germany, 1918–39
Why should you study it?	<p>It is often said that one must understand one's past in order to appreciate the present and master the future. Studying History is an opportunity to not only investigate Britain's heritage, but to explore a diverse network of histories and experiences, from Anglo-Saxon England to the shadow of Hitler's Germany. This allows students to observe the world around them through the rich and varied lens of other people and develop a better appreciation of not only the ideas that have shaped our society, but the culture, economics and politics that dominate it.</p> <p>This course develops students' analysis and writing skills, encouraging them to be critical thinkers who can pick ideas apart. The emphasis on essay writing makes this a rigorous and academic choice that is respected by Russell Group universities. Moreover, the transferable skills gained through studying History mean that it opens doors to a host of possible careers, including Law, Accountancy and Politics.</p>
Key Contact	Mr. Dale – RDale@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Art and Design
Exam Board/Code	AQA/8202
Assessment Overview (Inc. Length and % weighting)	<p><u>Portfolio Project</u> – Preparatory period followed by 10 hours of supervised time- 60%</p> <p><u>External set assignment Exam Paper</u> - Preparatory period followed by 10 hours of supervised time- 40%</p>
Course Overview	<p><u>Component 1: Portfolio</u></p> <p>Each student must present a portfolio representative of their course of study. The portfolio must include:</p> <ul style="list-style-type: none"> • A sustained project developed in response to a subject, theme, task or brief; • A selection of further work resulting from activities such as trials and experiments; skills-based workshops; mini and/or foundation projects; responses to gallery, museum or site visits; work placements; independent study. <p><u>Component 2: Externally set assignment</u></p> <p>AQA will provide a separate externally set assignment for each title, each with seven different starting points. Students must select and respond to one starting point from their chosen title. A preparation is followed by 10 hours of supervised unaided work in which students are required to realise their intentions. Students must not undertake any further preparatory studies once the first period of supervised time starts.</p>
Why should you study it?	<p>From the minute we are born, we explore through visual and kinaesthetic learning. Art is used not only to express feelings and emotions, but can help to support mental wellbeing and provides a way to work in a more practical way whilst still developing cultural understanding. No matter what the definition of Art may be, it has been around us for as long as humans have existed (i.e. cave paintings, hieroglyphics). Whether or not we are aware of it, we allow art to affect our lives one way or another, and the reasons why we make art are many. We use art for our entertainment, cultural appreciation, aesthetics, personal improvement, and even social change. We use art in order to thrive in this world.</p> <p>“The earth without art is just eh.” - Demetri Martin</p>
Key Contact	Mrs. Barlow – SBarlow@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Business
Exam Board/Code	WJEC Eduqas/ C510QS
Assessment Overview (Inc. Length and % weighting)	<p>Paper 1: Business Dynamics Component: Written examination: 2 hours - 62.5% of qualification;</p> <p>Paper 2: Business Considerations Written examination: 1 hour 30 minutes 37.5% of qualification.</p>
Course Overview	<p>The content is presented in six clear and distinct topic areas:</p> <p><u>Business Activity</u>- Learners understand the nature of business activity and how it is concerned with meeting the needs of customers by providing a product or service.</p> <p><u>Influences on Business</u>- Learners understand that all businesses operate in an external environment and there are a number of external influences that impact on business activity.</p> <p><u>Business Operations</u>- Learners understand that business operations are concerned with the efficient management of the key functions and resources within a business to maximise profit.</p> <p><u>Finance</u> - Learners need to understand that the finance function manages the financial activities of a business.</p> <p><u>Marketing</u>- Learners understand that marketing involves identifying, anticipating and satisfying customer needs in a profitable way.</p> <p><u>Human resources</u>- Learners understand that human resources focus on the human function within a business.</p>
Why should you study it?	<p>Business is front page news. The way businesses operate continues to draw attention and the levels of scrutiny remain high. The sum of Business is far greater than simply its parts. All young people are stakeholders in society and as each individual enters the world of work, continues onto further education or even chooses to run their own business, all will take up their role in the global community.</p> <p>Business gives young people the skills to understand the inner workings of businesses and the wider economy, something that all people should have if they are going to be successful in in today's world.</p>
Key Contact	Miss Martin – SMartin@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Film Studies
Exam Board/Code	WJEC/603/0889/8
Assessment Overview (Inc. Length and % weighting)	External Assessment – Paper 1 – 1hr 30 mins – 35% External Assessment – Paper 2 – 1hr 30 mins – 35% Internal Assessment (Coursework) – 30%
Course Overview	<p><u>Paper 1 – Key Developments in U.S Film</u></p> <ul style="list-style-type: none"> • One comparative study of a pair of mainstream genre films (from a choice of five pairs). Each pair of films includes one film produced between 1930 and 1960 and one film produced between 1961 and 1990. • One independently produced film, from a choice of five recent films. <p><u>Paper 2 – Narrative, Representation and Film Style</u></p> <p>Learners will be required to study three films from outside the US for this component:</p> <ul style="list-style-type: none"> • One global English language film, from a choice of three, produced outside the US. • One global non-English language film, from a choice of three. • One UK film, from a choice of three, produced since 2010. <p><u>Internal Assessment – Coursework</u></p> <p>Students produce a screenplay to the opening of a film in a chosen genre. Students also produce an Evaluative Analysis, comparing their Production piece with existing screenplays, to evaluate its success.</p>
Why should you study it?	<p>Film Studies is an extremely interesting subject, that could not be more relevant in the 21st Century! Some say that films are like the books of the current generation, where we can explore meaning and understand the world through an audio-visual means.</p> <p>In Film Studies, students will learn about the history of cinema, as well as experience, analyse, compare between and understand a wide range of film texts.</p> <p>Not only will Film Studies improve you across many subjects, but it will expand your horizons, and experience new parts of the world, all from the safety of your classroom!</p>
Key Contact	Mr. Dawes – ADawes@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Music
Exam Board/Code	OCR/J536
Assessment Overview (Inc. Length and % weighting)	Performance (Solo and Group) – 30% Composition – 30% Listening Exam – 40%
Course Overview	<p>GCSE Music will cover the following topics:</p> <p><u>Performance</u></p> <ul style="list-style-type: none">• Solo performance;• Ensemble Performance;• Music Performances in Genres appropriate for you. <p><u>Composition</u></p> <ul style="list-style-type: none">• A composition of your own choosing;• A composition from a brief from the exam board. <p><u>Analysis</u></p> <ul style="list-style-type: none">• Music Through Time;• Music from other cultures;• Pop Music;• Musical theatre.
Why should you study it?	<p>In a world where music surrounds us at every corner, would it not be wonderful to understand <i>why</i> you love it so much? We will explore the interrelated dimensions of music and see their effect on the music you love. We will also explore new frontiers that you may not yet have heard.</p> <p>The understanding of music will allow you to work on analytical skills, creative thinking skills and team working skills.</p> <p>By gaining a GCSE in Music, it could unlock doors into multiple careers – the skills you gain might help you in the Music industry, but they are also transferable to a wide range of careers – from Medicine to Law!</p> <p>Why would you not choose music?!</p>
Key Contact	Mr. Partridge – SPartridge@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	Music Level 2 – Music Practitioner
Exam Board/Code	MUSPRA L2
Assessment Overview (Inc. Length and % weighting)	Performance and Planning – 60% Composition – 20% Presentation on two contrasting genres. – 20%
Course Overview	<p>Music will cover the following topics:</p> <p><u>Performance</u></p> <ul style="list-style-type: none">• Solo performance;• Ensemble Performance;• Music Performances in genres appropriate for you;• Classical, Pop and Rock instruments are all equally welcome. <p><u>Composition</u></p> <ul style="list-style-type: none">• A composition of your own choosing, using computers to extend your compositional skills. <p><u>Analysis</u></p> <ul style="list-style-type: none">• We look at different genres of music and compare them to what went before and what comes after;• Genres are picked based on the cohort and suitability.
Why should you study it?	<p>In a world where music surrounds us at every corner, would it not be wonderful to understand why you love it so much? We will explore the interrelated dimensions of music and see their effect on the music you love. We will also explore new frontiers that you may not yet have heard.</p> <p>The understanding of music will allow you to work on analytical skills, creative thinking skills and team working skills.</p> <p>By gaining a Level 2 qualification in Music, it could unlock doors into multiple careers – the skills you gain might help you in the Music industry, but they are also transferable to a wide range of careers – from Medicine to Law!</p> <p>Why would you not choose music?!</p>
Key Contact	Mr. Partridge – SPartridge@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	GCSE Religious Studies B
Exam Board/Code	Edexcel/1RBO
Assessment Overview (Inc. Length and % weighting)	Paper 1 Christianity - 1hr 45 min exam- 50% Paper 2 Islam - 1hr 45 min exam- 50%
Course Overview	<p>GCSE Religious Studies B will cover the following topics:</p> <p><u>Christianity</u></p> <ul style="list-style-type: none">• Christian Beliefs;• Marriage and the Family;• Living the Religious Life;• Matters of Life and Death. <p><u>Islamic Studies</u></p> <ul style="list-style-type: none">• Muslim Beliefs;• Crime and Punishment;• Living the Religious Life;• Peace and Conflict.
Why should you study it?	<p>Religious Studies is a rigorous and demanding academic discipline in its own right. It engenders critical thinking and rigour in the search for truths in uncertain fields. It encourages philosophical thought, decision-making skills, collaboration and independent working skills and the search for compromise and conflict resolutions that work. It creates opportunities for students to develop their skills of dialogue, interpretation and analysis in a coherent context. These are all vital skills in a modern workforce where communication, collaboration and cooperation are core skills. Religious Studies students learn to respect themselves and understand their own identity, to respect others, and to understand their own and others' rights and responsibilities. At a time when communities are becoming more diverse there is an even greater need for a more religiously literate and tolerant society. Religious Studies plays a key role in creating social cohesion and generating genuine understanding between communities reducing friction, intolerance and social unrest – something we value highly at Q3 Academy Langley.</p>
Key Contact	Mr. Alexander - SAlexander@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	Technical Award in Performing Arts
Exam Board/Code	AQA/3745
Assessment Overview (Inc. Length and % weighting)	Unit 1- Internally assessed worth 30% of the Qualification Unit 2- Internally assessed worth 30% of the Qualification Unit 3- 1hr 30 min exam worth 40% of the Qualification
Course Overview	<p>Performing Arts will be delivered and assessed in the following units:</p> <p><u>1. Unlocking Creativity</u> Students will work as a company to plan and create a performance, taking on production and performance roles in their chosen discipline.</p> <p><u>2. The Production/Performance</u> Students will have the opportunity to extend their knowledge from Unit One and further explore the creative process of taking an idea from concept to creation, sharing their production and performance work in a showcase platform.</p> <p><u>3. The Performing Arts Experience</u> Students will study elements within the Performing Arts industry and answer a range of multiple choice, short answers, extended responses, design/devising questions.</p>
Why should you study it?	<p>Performing Arts combines creative talent with practical aspects of self-promotion and arts management. This mix of disciplines is not only good preparation for entering the world of performance but in a wider context of the industry and beyond. Currently, Performing Arts contributes over £5.4 billion to the U.K economy and is an ever-growing sector within today's society. Exposure to the Arts is a vital part of developing as a human being, as it offers a platform for cultural celebration and tolerance. It allows students to explore real life issues and express themselves in a creative, safe environment. The Arts are an excellent release and can offer mental support and strategies to assist students in gaining a holistic approach to their studies within their KS4 learning journey.</p> <p><i>“We see an improvement in literacy when young people take part in drama and dance activities, and better performance in maths and languages when they take part in structured music activities.”</i> Peter Bazalgette (Arts Council Chief)</p>
Key Contact	Mrs. Meredith – EMeredith@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	OCR Level 1/ 2 Sports Studies
Exam Board/Code	OCR Cambridge Nationals - J803, J813
Assessment Overview (Inc. Length and % weighting)	Contemporary Issues (Mandatory Unit) - 1 hour written paper (40%) Developing Skills (Mandatory Unit) - Coursework (linked to practical) (30%) Sports Leadership (Optional Unit) Working in Sports Industry (Optional Unit) Developing knowledge and skills in Outdoor Activities (Optional Unit) - 2 chosen – (30%)
Course Overview	OCR Sports Studies will cover the following topics: Contemporary Issues in Sports; Barriers to sports and sports participation; Values in sport; Performance Enhancing drugs; Sporting Events; National Governing Bodies; Sports Funding; Analytical Skills on sporting performance; Coaching sessions and developing sports leadership skills; Outdoor activities; Sports Industry.
Why should you study it?	Physical Education gives the opportunity to develop a range of transferable skills including: decision-making, psychological understanding of people, independent thinking, problem solving and analytical skills as well as thinking, acting and reacting under pressure. Through an introduction to all areas of Physical Education, you will receive a well-rounded and full introduction to this fascinating industry of Physical Education, physical activity and sport which can open a range of possibilities for further study and also into careers associated with the subject.
Key Contact	Mr. Payton – MPayton@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	BTEC Tech Award in Enterprise Level 1/2
Exam Board/Code	Pearson/Edexcel BTEC Technical Award in Enterprise
Assessment Overview (Inc. Length and % weighting)	Exploring Enterprises 36 (Internal) 30% Planning for and Pitching an Enterprise Activity (Internal) 30% Promotion and Finance for Enterprise (External Synoptic) 40%
Course Overview	<p>The content is presented in six clear and distinct topic areas:</p> <ul style="list-style-type: none"> • Business activity; • Influences on business; • Business operations; • Finance; • Marketing; • Human resources. <p>Learners will be expected to draw on their knowledge and understanding of the subject content to:</p> <ul style="list-style-type: none"> • Use business terminology to identify and explain business activity; • Apply business concepts to familiar and unfamiliar contexts; • Develop problem solving and decision making skills relevant to business; • Investigate, analyse and evaluate business opportunities and issues; • Make justified decisions using both qualitative and quantitative data including its selection, interpretation, analysis and evaluation, and the application of appropriate quantitative skills.
Why should you study it?	<p>Business is front page news. The way businesses operate continues to draw attention and the levels of scrutiny remain high. The sum of Business is far greater than simply its parts. All young people are stakeholders in society and as each individual enters the world of work, continues onto further education or even chooses to run their own business, all will take up their role in the global community.</p> <p>Business gives young people the skills to understand the inner workings of businesses and the wider economy, something that all people should have if they are going to be successful in in today's world.</p>
Key Contact	Miss Martin– SMartin@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	BTEC Tech Award in Health and Social Care Level 1/2
Exam Board/Code	Pearson - 603/0395/5
Assessment Overview (Inc. Length and % weighting)	<p>Component 1 – Human Lifespan Development – Internal Coursework (30%)</p> <p>Component 2 – Health and Social Care Services and Values – Internal Coursework (30%)</p> <p>Component 3 – Health and Well-being – External Task in exam conditions (40%)</p>
Course Overview	<p><u>Human Lifespan Development:</u></p> <ul style="list-style-type: none"> - Human growth and development across life stages. - Factors affecting growth and development. - Different types of life events. - Coping with change caused by life events. <p><u>Health and Social Care Services and Values:</u></p> <ul style="list-style-type: none"> - Health and Social Care services. - Barriers to accessing services. - Care values. - Reviewing own application of care values. <p><u>Health and Well-being:</u></p> <ul style="list-style-type: none"> - Factors affecting health and well-being. - Physiological and lifestyle indicators. - Health and well-being improvement plans and obstacles to implementation.
Why should you study it?	<p>Rising demand for healthcare means that the NHS is treating more patients than ever before. Health and Social Care allows students to develop Health Sector-specific knowledge and skills in a practical learning environment covering three main areas (outlined above). Opportunities are therefore available for Health and Social Care students to pursue careers within the healthcare system, including: clinical support staff, such as donor carers; allied health professionals, such as radiographers and orthoptists; and specialist therapy staff, such as occupational therapists, speech therapists and art therapists.</p>
Key Contact	Miss Deasy – NDeasy@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	BTEC Tech Award in Travel and Tourism Level 1/2
Exam Board/Code	Pearson - 603/3038/7
Assessment Overview (Inc. Length and % weighting)	Component 1 & 3 are internally assessed.-60% Component 2 is externally assessed. The external assessment includes a written assessment worth 70 marks. This is written and marked by Pearson-40%
Course Overview	<p><u>Component 1 - Travel and Tourism Organisations and Destinations</u> Students will explore types of travel and tourism and the features that make destinations appealing to visitors.</p> <p><u>Component 2 - Influences on Global Travel and Tourism</u> Students will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.</p> <p><u>Component 3 - Customer Needs in Travel and Tourism</u> Students will apply their understanding by selecting products and services, and planning a holiday to meet customer needs and preferences.</p>
Why should you study it?	<p>The travel and tourism sector is the UK's third-largest employer, accounting for 9.5% of total employment. It is one of the fastest growing sectors in the UK.</p> <p>There are endless opportunities that extend from the subject; a career in tourism can literally open up the world for you! As well as being a people-orientated industry, aspects of the skills developed will provide the opportunity to be creative and think on your feet, offering transferable skills across a range of industries.</p>
Key Contact	Miss Rowson – SRowson@q3langley.org.uk