

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	Technical Award in Performing Arts
Exam Board/Code	AQA/3745
Assessment Overview (Inc. Length and % weighting)	Unit 1- Internally assessed worth 30% of the Qualification Unit 2- Internally assessed worth 30% of the Qualification Unit 3- 1hr 30 min exam worth 40% of the Qualification
Course Overview	<p>Performing Arts will be delivered and assessed in the following units:</p> <p><u>1. Unlocking Creativity</u> Students will work as a company to plan and create a performance, taking on production and performance roles in their chosen discipline.</p> <p><u>2. The Production/Performance</u> Students will have the opportunity to extend their knowledge from Unit One and further explore the creative process of taking an idea from concept to creation, sharing their production and performance work in a showcase platform.</p> <p><u>3. The Performing Arts Experience</u> Students will study elements within the Performing Arts industry and answer a range of multiple choice, short answers, extended responses, design/devising questions.</p>
Why should you study it?	<p>Performing Arts combines creative talent with practical aspects of self-promotion and arts management. This mix of disciplines is not only good preparation for entering the world of performance but in a wider context of the industry and beyond. Performing Arts contributes over £5.4 billion to the current UK economy and is an ever-growing sector within today's society. Exposure to the Arts is a vital part of developing as a human being, as it offers a platform for cultural celebration and tolerance. It allows students to explore real life issues and express themselves in a creative, safe environment. The Arts are an excellent release and can offer mental support and strategies to assist students in gaining a holistic approach to their studies within their KS4 learning journey.</p> <p><i>"We see an improvement in literacy when young people take part in drama and dance activities, and better performance in maths and languages when they take part in structured music activities."</i> Peter Bazalgette (Arts Council Chief)</p>
Key Contact	Mrs. Meredith – EMeredith@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	OCR Level 1/ 2 Sports Science
Exam Board/Code	OCR Cambridge Nationals - J803, J813
Assessment Overview (Inc. Length and % weighting)	<p>Contemporary Issues (Mandatory Unit) - 1 hour written paper (40%)</p> <p>Developing Skills (Mandatory Unit) - Coursework (linked to practical) (30%)</p> <p>Sports Leadership (Optional Unit)</p> <p>Working in Sports Industry (Optional Unit)</p> <p>Developing knowledge and skills in Outdoor Activities (Optional Unit) - 2 chosen – (30%)</p>
Course Overview	<p>OCR Sports Studies will cover the following topics:</p> <p>Contemporary Issues in Sports;</p> <p>Barriers to sports and sports participation;</p> <p>Values in sport;</p> <p>Performance Enhancing drugs;</p> <p>Sporting Events;</p> <p>National Governing Bodies;</p> <p>Sports Funding;</p> <p>Analytical Skills on sporting performance;</p> <p>Coaching sessions and developing sports leadership skills;</p> <p>Outdoor activities;</p> <p>Sports Industry.</p>
Why should you study it?	<p>Physical Education gives the opportunity to develop a range of transferable skills including: decision-making, psychological understanding of people, independent thinking, problem solving and analytical skills as well as thinking, acting and reacting under pressure.</p> <p>Through an introduction to all areas of Physical Education, you will receive a well-rounded and full introduction to this fascinating industry of Physical Education, physical activity and sport which can open a range of possibilities for further study and also into careers associated with the subject.</p>
Key Contact	Mr. Payton – MPayton@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	BTEC Business
Exam Board/Code	Pearson/ BTEC Business Technical Award
Assessment Overview (Inc. Length and % weighting)	Exploring Enterprises 36 (Internal) 30% Planning for and Pitching an Enterprise Activity (Internal) 30% Promotion and Finance for Enterprise (External Synoptic) 40%
Course Overview	<p>The content is presented in six clear and distinct topic areas:</p> <ul style="list-style-type: none"> • Business activity; • Influences on business; • Business operations; • Finance; • Marketing; • Human resources. <p>Learners will be expected to draw on their knowledge and understanding of the subject content to:</p> <ul style="list-style-type: none"> • Use business terminology to identify and explain business activity; • Apply business concepts to familiar and unfamiliar contexts; • Develop problem solving and decision making skills relevant to business; • Investigate, analyse and evaluate business opportunities and issues; • Make justified decisions using both qualitative and quantitative data including its selection, interpretation, analysis and evaluation, and the application of appropriate quantitative skills.
Why should you study it?	<p>Business is front page news. The way they operate continues to draw attention and the levels of scrutiny remain high. The sum of Business is far greater than simply its parts. All young people are stakeholders in society and as each individual enters the world of work, continues onto further education or even chooses to run their own business, all will take up their role in the global community.</p> <p>Business gives young people the skills to understand the inner workings of Businesses and the wider Economy, something that all people should have if they are going to be successful in in today's world.</p>
Key Contact	Ms. Cox– GCox@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	BTEC - Health and Social Care
Exam Board/Code	Pearson - 603/0395/5
Assessment Overview (Inc. Length and % weighting)	<p>Component 1 – Human Lifespan Development – Internal Coursework (30%)</p> <p>Component 2 – Health and Social Care Services and Values – Internal Coursework (30%)</p> <p>Component 3 – Health and Well-being – External Task in exam conditions (40%)</p>
Course Overview	<p><u>Human Lifespan Development:</u></p> <ul style="list-style-type: none"> - Human growth and development across life stages. - Factors affecting growth and development. - Different types of life events. - Coping with change caused by life events. <p><u>Health and Social Care Services and Values:</u></p> <ul style="list-style-type: none"> - Health and Social Care services. - Barriers to accessing services. - Care values. - Reviewing own application of care values. <p><u>Health and Well-being:</u></p> <ul style="list-style-type: none"> - Factors affecting health and well-being. - Physiological and lifestyle indicators. - Health and well-being improvement plans and obstacles to implementation.
Why should you study it?	<p>Rising demand for healthcare means that the NHS is treating more patients than ever before. Health and Social Care allows students to develop Health Sector-specific knowledge and skills in a practical learning environment covering three main areas (outlined above). Opportunities are therefore available for Health and Social Care students to pursue careers within the healthcare system, including: clinical support staff, such as donor carers; allied health professionals, such as radiographers and orthoptists; and specialist therapy staff, such as occupational therapists, speech therapists and art therapists.</p>
Key Contact	Miss. Deasy – NDeasy@q3langley.org.uk

Q3 Academy Langley – Pathways Information - Courses

Subject/Course Title:	BTEC – Travel and Tourism
Exam Board/Code	Pearson - 603/3038/7
Assessment Overview (Inc. Length and % weighting)	Component 1 & 3 are internally assessed.-60% Component 2 is externally assessed. The external assessment includes a written assessment worth 70 marks. This is written and marked by Pearson-40%
Course Overview	<p><u>Component 1 - Travel and Tourism Organisations and Destinations</u> Students will explore types of travel and tourism and the features that make destinations appealing to visitors.</p> <p><u>Component 2 - Influences on Global Travel and Tourism</u> Students will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.</p> <p><u>Component 3 - Customer Needs in Travel and Tourism</u> Students will apply their understanding by selecting products and services, and planning a holiday to meet customer needs and preferences.</p>
Why should you study it?	<p>The travel and tourism sector is the UK's third-largest employer, accounting for 9.5 per cent of total employment. It is one of the fastest growing sectors in the UK.</p> <p>There are endless opportunities that extend from the subject; a career in tourism can literally open up the world for you! As well as being a people-orientated industry, aspects of the skills developed will provide the opportunity to be creative and think on your feet, offering transferable skills across a range of industries.</p>
Key Contact	Miss Rowson – SRowson@q3langley.org.uk