Q3 Academy Langley Assessment Record

Subject: **GCSE Mathematics**   Subject Code: **1MA1**

Date of Assessment	Type of Assessment	AOs covered	Rationale for Assessment	Level of Control
October 2019	Variable Prediction based upon: GCSE Practice Paper from the exam board Classwork Homework	AO1, 2, 3	The practice paper was a non-calculator paper. The full paper was assessed. The assessment was marked using the mark scheme provided by Pearson Edexcel. Grade boundaries were generated using the suggested grade boundaries as a guide. Moderation of assessments took place with GCSE Mathematics examiners.	Medium- the assessment was completed under strict exam conditions but students in different groups took the assessment at different times, classwork and homework done in low-level/ unsupervised conditions. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.
February 2020	Variable Prediction based upon: GCSE Practice Paper from the exam board Classwork Homework	AO1, 2, 3	The practice paper was a calculator paper. The full paper was assessed. The assessment was marked using the mark scheme provided by Pearson Edexcel. Grade boundaries were generated using the suggested grade boundaries as a guide. Moderation of assessments took place with GCSE Mathematics examiners.	Medium- the assessment was completed under strict exam conditions but students in different groups took the assessment at different times, classwork and homework done in low-level/ unsupervised conditions. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.
October 2020	Variable Prediction based upon: GCSE Full Paper Classwork Homework	AO1, 2, 3	The assessment was a past GCSE calculator paper. The full paper was assessed. The assessment was marked using the mark scheme provided by Pearson Edexcel. Grade boundaries were generated using national grade boundaries as a guide. Moderation of assessments took place with GCSE Mathematics examiners.	Medium- the assessment was completed under strict exam conditions but students in different groups took the assessment at different times, classwork and homework done in low-level/ unsupervised conditions. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.
December 2020	GCSE Full Papers	AO1, 2, 3	Assessments covered the remaining papers of the series (following the assessment in October 2020). The assessment was marked using the mark scheme	High- the mock exams were completed in exam conditions with exam invigilators. Students with access arrangements were given the required

			from Pearson Edexcel. Grade boundaries were generated using national grade boundaries as a guide. Moderation of assessments took place with GCSE Mathematics examiners. Classwork and homework considered but most of the grade weighting was based was assessment- based.	arrangements including readers, scribes, extra time, coloured paper and laptop use.
May 2021	GCSE Full Papers	AO1, 2, 3	Assessments covered all elements of Paper 1, 2 and 3. The assessment was marked using the mark scheme from Pearson Edexcel. Grade boundaries were generated using national grade boundaries as a guide. Moderation of assessments took place with GCSE Mathematics examiners.	High- the mock exams were completed in exam conditions with exam invigilators. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.