



Q3 Academy Langley Assessment Record

Subject: **GCSE English Language**

Subject Code: **8700**

Date of Assessment	Type of Assessment	AOs covered	Rationale for Assessment	Level of Control
September 2020	Comparative Judgement – Creative Writing – two tasks	AO5, 6	Students were tasked with creating a piece of imaginative writing – this was reflective of Question 5 on Paper 1, worth half of the marks on the Paper 1 examination. Students completed one task on 09.09.20 and 23.09.20. Comparative Judgement software was used to allow ranking of students to take place – a grade was not issued for the task on 09.09.20, though one was extrapolated from national data for 23.09.20 assessment.	Medium/High- the assessment was completed under strict exam conditions where students completed the task in silence, in Quisine (09.09.20) or in the Sports Hall (23.09.20), at the same time. Access Arrangements beyond additional time were not offered for the first assessment – all agreed Access Arrangements were offered for the second.
November 2020	Comparative Judgement – Evaluation Question task	AO1, 2, 3, 4	Students were given a Paper 1 extract and a Paper 1 Question Four task – an evaluation question, worth ¼ of the Paper 1 marks. Comparative Judgement software was used to allow ranking of students to take place – a grade was extrapolated from national data.	High – students completed the responses inside the Sports Hall, during their Additional Core time. All agreed Access Arrangements were given.
October 2020	Variable Prediction based upon: GCSE Past Paper Classwork Homework	AO1, 2, 3, 4, 5, 6	Students completed a GCSE English Language Paper 1 Past Paper – this reflected the form of examination that students would have taken in their GCSE examinations. Cycle One Assessment (Paper 1) was marked using the AQA mark schemes, moderated (and mainly marked) by AQA trained examiner; grade boundaries reflected existing boundaries. Classwork focused on question-based work, across Paper 1 and Paper 2.	Medium- the assessment was completed under strict exam conditions but students in different groups took the assessment at different times, classwork and homework done in low-level/ unsupervised conditions. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.



December 2020	GCSE Full Papers	AO1, 2, 3, 4, 5, 6	<p>Students completed a Paper 1 and Paper 2 full set of past papers, which they had not seen before.</p> <p>AQA Mark Schemes were used to mark both papers, with majority of marking completed (and all papers moderated) by AQA trained examiner. Grade boundaries reflected existing boundaries used by AQA.</p>	High- the mock exams were completed in exam conditions with exam invigilators. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.
May 2021	GCSE Full Papers	AO1, 2, 3, 4, 5, 6	<p>Students completed a Paper 1 and Paper 2 full set of past papers, which they had not seen before.</p> <p>AQA Mark Schemes were used to mark both papers, with majority of marking completed (and all papers moderated) by AQA trained examiner. Grade boundaries reflected existing boundaries used by AQA.</p>	High- the mock exams were completed in exam conditions with exam invigilators. Students with access arrangements were given the required arrangements including readers, scribes, extra time, coloured paper and laptop use.