



A C A D E M Y  
L A N G L E Y

# Supporting Students with Medical Conditions

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## **1. Aims**

This policy aims to ensure that:

- ✓ Students, staff and parents understand how our Academy will support students with medical conditions;
- ✓ Students with medical conditions are properly supported to allow them to access the same education as other students, including educational visits and sporting activities.

The Local Governing Body in each Academy will implement this policy by:

- ✓ Making sure sufficient staff are suitably trained;
- ✓ Making staff aware of student's conditions, where appropriate;
- ✓ Making sure there are cover arrangements to ensure someone is always available to support students with medical conditions;
- ✓ Developing and monitoring Risk Assessments

## **2. Legislation and statutory responsibilities**

This policy meets the requirements within The Children and Families Act (2014) (section 100), which places a duty on governing bodies to make arrangements for supporting students at their academy with medical conditions.

It is also based on the Department for Education's statutory guidance: Supporting pupils at school with medical conditions.

## **3. Roles and responsibilities**

### **3.1 The Local Governing Body (LGB)**

The LGB has ultimate responsibility to make arrangements to support students with medical conditions. The LGB will ensure that sufficient staff have received suitable training and are competent before they are responsible for supporting children with medical conditions.

### **3.2 The Head Teacher**

The Head Teacher will:

- ✓ Make sure all staff are aware of this policy and understand their role in its implementation.
- ✓ Ensure that there is a sufficient number of trained staff available to implement this policy and deliver against all Risk Assessments), including in contingency and emergency situations.
- ✓ Take overall responsibility for the development of Risk Assessments.
- ✓ Make sure that Academy staff are appropriately insured and aware that they are insured to support students in this way.
- ✓ Contact the school nursing service in the case of any student who has a medical condition that may require support at the Academy, but who has not yet been brought to the attention of the 'school nurse'.
- ✓ Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date.

### **3.3 Staff**

Supporting students with medical conditions during Academy hours is not the sole responsibility of one person. Any member of staff may be asked to provide support to students with medical conditions, although they will not be required to do so. This includes the administration of medicines.

Those staff who take on the responsibility to support students with medical conditions will receive sufficient and suitable training, and will achieve the necessary level of competency before doing so.

Learning Consultants will take into account the needs of students with medical conditions that they teach. All staff will know what to do and respond accordingly when they become aware that a student with a medical condition needs help.

### **3.4 Parents/Carers**

Parents/Carers will:

- ✓ Provide the Academy with sufficient and up-to-date information about their child's medical needs
- ✓ Be involved in the development and review of their child's Risk Assessment and may be involved in its drafting
- ✓ Carry out any action they have agreed to as part of the implementation of the Risk Assessment e.g. provide medicines and equipment.

### **3.5 Students**

Students with medical conditions will often be best placed to provide information about how their condition affects them. Students should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of their Risk Assessments.

### **3.6 School nurses and other healthcare professionals**

Nursing service will notify the Academy when a student has been identified as having a medical condition that will require support within the Academy. This will be before the student starts school or wherever possible.

Healthcare professionals, such as GPs and pediatricians, will liaise with the school nurses and notify them of any students identified as having a medical condition.

## **4. Equal opportunities**

The Academy is clear about the need to actively support students with medical conditions to participate in Educational Visits, or in sporting activities, and not prevent them from doing so.

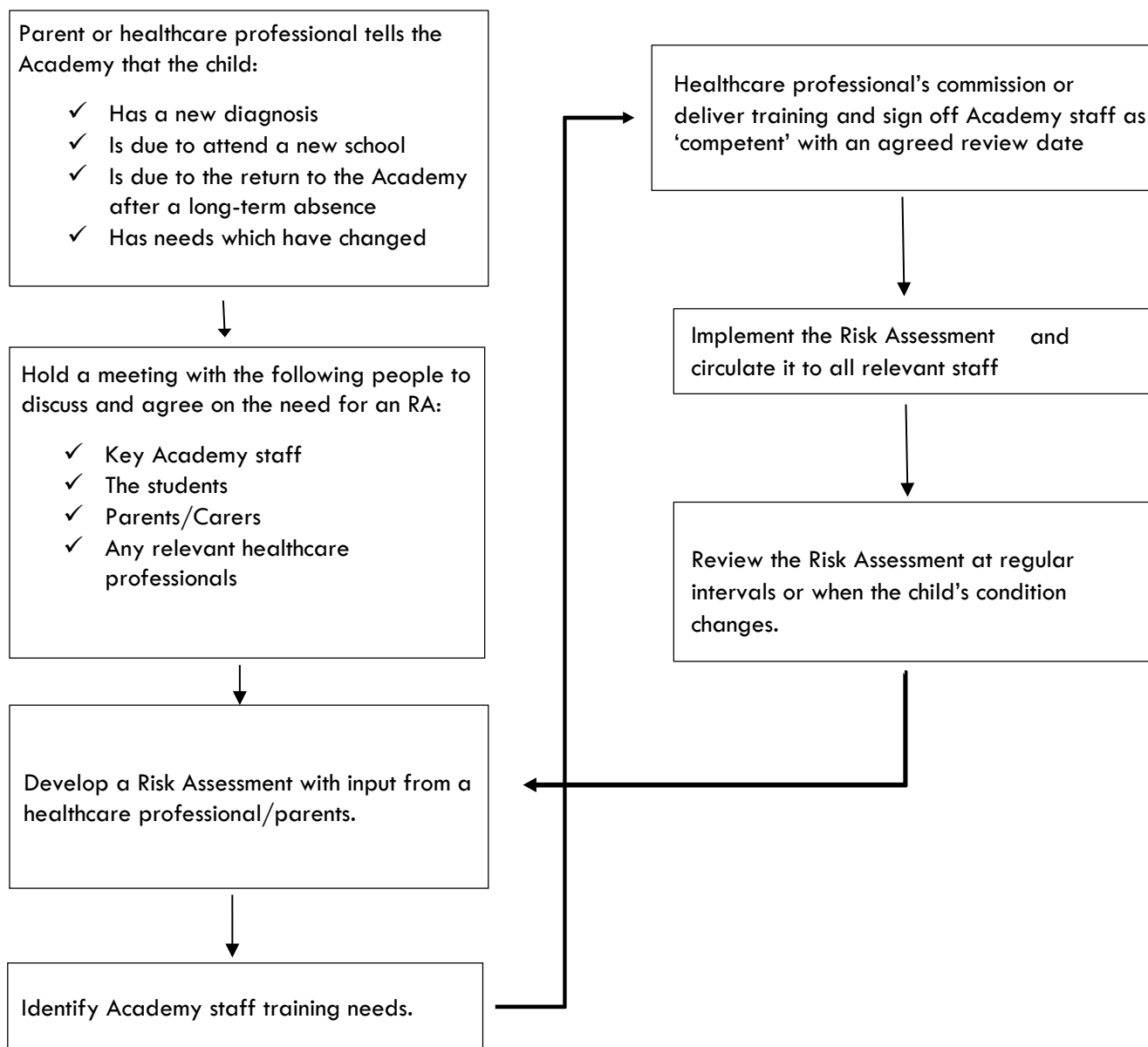
The Academy will consider what reasonable adjustments need to be made to enable these students to participate fully and safely on educational visits and sporting activities.

Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that students with medical conditions are included. In doing so, students, their parents and any relevant healthcare professionals will be consulted.

## **5. Being notified that a child has a medical condition**

When the Academy is notified that a student has a medical condition, the process outlined below will be followed to decide what needs to be added on the Risk Assessment.

The Academy will make every effort to ensure that arrangements are put into place within 2 weeks, or by the beginning of the relevant term for students who are new to the Academy.



## 6. Individual healthcare plans

IHPs will be linked to, or become part of, any Education, Health and Care (EHC) Plan. If a student has SEN but does not have an EHC plan, the SEN will be mentioned in the IHP.

The level of detail in the plan will depend on the complexity of the child's condition and how much support is needed. The LGB and the SENCo will consider the following when deciding what information to record on IHPs:

- ✓ The medical condition, its triggers, signs, symptoms and treatments.
- ✓ The student's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons.
- ✓ Specific support for the student is educational, social and emotional needs. For example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions.
- ✓ The level of support needed, including in emergencies. If a student is self-managing their medication, this will be clearly stated with appropriate arrangements for monitoring.
- ✓ Who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the student's medical condition from a healthcare professional, and cover arrangements for when they are unavailable.
- ✓ Who in the Academy needs to be aware of the student's condition and the support required.

- ✓ Arrangements for written permission from parents and the Head of School for medication to be administered by a member of staff, or self-administered by the student during Academy hours.
- ✓ Separate arrangements or procedures required for educational visits or other activities outside of the normal Academy timetable that will ensure the student can participate, e.g. risk assessments.
- ✓ Where confidentiality issues are raised by the parent/student, the designated individuals to be entrusted with information about the student's condition.
- ✓ What to do in an emergency, including who to contact, and contingency arrangements.

## 7. Managing medicines

Prescription medicines will only be administered by the Academy:

- ✓ When it would be detrimental to the student's health or attendance not to do so **and** ✓  
Where we have parents' consent

**The only exception to this is where the medicine has been prescribed to the student without the knowledge of the parents.**

Anyone giving a student any medication (for example, for pain relief) will first check maximum dosages and when the previous dosage was taken. Parent consent will always be required.

The Academy will only accept prescribed medicines that are:

- ✓ In-date ✓ Labelled
- ✓ Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage

The Academy will accept insulin that is inside an insulin pen or pump rather than its original container, but it must be in date.

All medicines will be stored safely in a locked cabinet or medical room. Students will be informed about where their medicines are at all times and be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will be carried by the students for instant access.

Medicines will be returned to parents to arrange for safe disposal when no longer required.

### 7.1 Controlled drugs

Controlled drugs are prescription medicines that are controlled under the Misuse of Drugs Regulations (2001) and subsequent amendments, such as morphine or methadone.

A student who has been prescribed a controlled drug may have it in their possession if they are competent to do so, but they must not pass it to another student to use. All other controlled drugs are kept in a secure cupboard in Reception and only named staff have access.

Controlled drugs will be easily accessible in an emergency and a record of any doses used and the amount held will be kept.

### 7.2 Students managing their own needs

Students who are competent will be encouraged to take responsibility for managing their own medicines and procedures. This will be discussed with parents and it will be reflected in their RA.

### 7.3 Unacceptable practice

Academy staff should use their discretion and judge each case individually with reference to the student's RA, but it is generally not acceptable to:

- ✓ Prevent students from easily accessing their inhalers and medication, and administering their medication when and where necessary.
- ✓ Assume that every student with the same condition requires the same treatment.

- ✓ Ignore the views of the student or their parents.
- ✓ Ignore medical evidence or opinion (although this may be challenged).
- ✓ Send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal Academy activities, including lunch, unless this is specified in their IHPs.
- ✓ If the student becomes ill, send them to Reception or medical room unaccompanied or with someone unsuitable.
- ✓ Penalise students for their attendance record if their absences are related to their medical condition, e.g. hospital appointments.
- ✓ Prevent students from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively.
- ✓ Require parents, or otherwise make them feel obliged, to attend the Academy to administer medication or provide medical support to their child including with toileting issues. No parent should have to give up working because the school is failing to support their child's medical needs.
- ✓ Prevent students from participating, or create unnecessary barriers to students participating in any aspect of Academy life, including educational visits, e.g. by requiring parents to accompany their child.
- ✓ Administer, or ask students to administer medicine in Academy toilets.

## **8. Emergency procedures**

Staff will follow the Academy's normal emergency procedures (for example, calling 999). All student's RA will clearly set out what constitutes an emergency and will explain what to do.

If a student needs to be taken to hospital, staff will stay with the student until the parent arrives, or accompany the student to hospital by ambulance.

## **9. Training**

Staff who are responsible for supporting students with medical needs will receive suitable and sufficient training to do so.

The training will be identified during the development or review of RA OR Care Plans. Staff who provide support to students with medical conditions will be included in meetings where this is discussed.

The relevant healthcare professionals will lead on identifying the type and level of training required and will agree this with Head of School. Training will be kept up to date.

Training will:

- ✓ Be sufficient to ensure that staff are competent and have confidence in their ability to support the students
  - ✓ Fulfil the requirements in the Care Plans and RA
- ✓ Help staff to have an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures

Healthcare professionals will provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.

All staff will receive training so that they are aware of this policy and understand their role in implementing it, for example, with preventative and emergency measures so they can recognize and act quickly when a problem occurs. This will be provided for new staff during their induction.

## **10. Record keeping**

The LGB will ensure that written records are kept of all medicine administered to students. Parents will be informed if their child has been unwell at the Academy.

RA are kept in a readily accessible place, which all staff are aware of.

### **11. Liability and indemnity**

The LGB will ensure that the appropriate level of insurance is in place and appropriately reflects the Academy's level of risk.

### **12. Complaints**

Parents with a complaint about their child's medical condition should discuss these directly with the Head Teacher in the first instance. If the Head of School cannot resolve the matter, they will direct parents to the Academy's complaints procedure.

### **13. Monitoring arrangements**

This policy will be reviewed and approved by the Q3 Langley every 12 months.