

## Curriculum Overview

Subject: Citizenship Personnel Responsible: RDE

| Cycle  | Y7-9  | Y9 Content  | Y9 Citizenship<br>Tutor-Time  | Y10-11   |
|--|---|---|-------------------------------|--|
| 1 - Is the<br>British<br>political<br>system fit<br>for<br>service?                  | <ul> <li>Y7 History – Magna Carta</li> <li>Y7 Democracy (7.3.6) British Values</li> <li>Y7 Local Community (7.3.8)</li> </ul>   | Politics and Participation – Power in the UK  Systems of government British Institutions Devolution   | Politics and<br>Participation | Y10 English – Animal Farm<br>(Capitalism and Communism)  |
|  | Y7 Democracy (7.3.6) British Values   | Politics and Participation — What Politics Looks Like  Voting systems Government Tax  | Active Citizenship<br>Project | <ul> <li>Y10 History - Voting Systems: Proportional Representation</li> <li>Y10 + 11 Taxes (11.3.7)</li> <li>Y10 + 11 Budgeting (10.3.2, 11.3.2)</li> </ul>                                    |
| 2 - How<br>can<br>change<br>be<br>achieved?  |   | Politics and Participation – What Politics Looks Like  What politics looks like  MPs and the Cabinet  | Active Citizenship<br>Project |  |
|  | Y7 Conflict and Resolution (7.2.5 - management of conflict, reconciliation)  Y8 Extremism (8.4.5. 8.4.6, 8.4.7 - The Law relating to Extremism/Radicalisation)  | Life in Modern Britain – Britain's place in the world  International Organisations  NGOs  | Politics and<br>Participation |  |
|  | Y8 History – Means of Protest (abolition of slavery) RSHE (providing planned opportunities for young people to undertake social action, active citizenship and voluntary service to others locally or more widely)  | Active Citizenship — Citizens Making a Change  • Pressure Groups  • Case studies  | Life in Modern<br>Britain     | •  |
| E-Week   | <ul> <li>Y7 History – Migration to Britain (Celts, Anglo-Saxons, Romans etc.)</li> <li>British Values covered in Tutor Time curriculum</li> <li>Y7 Identity (7.1.3, 7.1.4)</li> <li>Y7 British Values</li> <li>Y8 British Values</li> <li>Y9 Social Media (9.3.1, 9.3.4 - The similarities and differences between the online world and the physical world, over-reliance on online relationships including social media)</li> <li>Y9 Gender Stereotypes (9.2.9 - How stereotypes, in particular stereotypes based on sex, gender, race, religion, sexual orientation or disability, can cause damage)</li> </ul> | Life in Modern Britain  Key Principles and British Values  Rights, Duties and Responsibilities  Responsibilities  Creation of Identity within the UK Mutual Respect Identity or Identities  Media Media and Public Interest Regulation and Censorship | N/A                           | Year 11 Media     Representation (11.2.3)  |
| 3 - What<br>are our<br>rights and<br>responsib<br>ilities as<br>British<br>citizens? | <ul> <li>Cloud9 Enterprise – Trade unions</li> <li>Y7 Hate Crimes (7.4.5 - The Law relating to Hate Crimes)</li> <li>RSHE (The starting principle when teaching each of these must be that the applicable law should be taught in a factual way so that pupils are clear on their rights and responsibilities as citizens)</li> </ul>   | Rights and Responsibilities – Knowing Your Rights  Rights, Duties, Responsibilities  Trade Unions   | Life in Modern<br>Britain     | Y10 History – Trade union power     Year 10 Criminal Behaviour (10.2.5 - There are also many different legal provisions whose purpose is to protect young people and which ensure young people |



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|          |                              |   |                  | take responsibility for their actions)  Year 11 Criminal Behaviour (11.2.5) |
|----------|------------------------------|---|------------------|---|
|          | • Y10 Search Powers (10.1.3) | Rights and Responsibilities – Crime and Punishment                    | Rights and       | Y10 Powers of the Police  |
|          | Y7 British Values (7.3.5)    | Powers of Police  | Responsibilities | (10.2.9)  |
|          | Y7 Equality Act (7.3.2)      | <ul> <li>How citizens can get involved in the legal system</li> </ul> |                  |   |
|          |                              | Purposes of Punishment  |                  |   |
|          |                              | Revision – all 4 modules  | Rights and       |   |
|          |                              | Life in Modern Britain  | Responsibilities |   |
|          |                              | Active Citizenship  |                  |   |
| 4 -      |                              | <ul> <li>Rights and Responsibilities</li> </ul>                       |                  |   |
| Revision |                              | Politics and Participation  |                  |   |
|          |                              | Post-exam – Making Citizenship work for you                           | N/A              |   |
|          |                              | Racism in the UK  |                  |   |
|          |                              | Nuclear Disarmament   |                  |   |