Ballot Paper for Parents to serve on the Q3 Academy Langley Governing Body



Dear Parent/Carer,

Nominations have been received from the parents listed on the ballot paper below, wishing to serve as Parent Governor on the Q3 Langley Governing Body for a four-year period 2021-25.

A ballot is therefore necessary and a ballot paper is attached below for your use.

You may record one vote for the candidate of your choice. You must not vote more than once.

When completed, votes should be cast in the ballot box situated in reception at Q3 Academy Langley during the Parents' Consultation Evening held on Thursday 9th December 2021. Postal votes should be clearly endorsed "Parent Governor Elections - Ballot Paper," and addressed to:

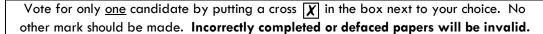
N Quamar - PA to Head of School Q3 Langley Academy Moat Road Langley B68 8ED

The closing date for votes is 9th December 2021. Votes cast after the closing date will be invalid. Postal votes will be held in the Academy safe and only opened on 9th December 2021 by the Clerk to Governors in the presence of another member of the Academy staff. The number of postal ballots will be recorded and signed by both individuals. The ballots will be counted by two tellers in the presence of the Clerk to Governors. The result will be recorded and signed by the two tellers who will hand the result to the Clerk to Governors. The Clerk to Governors will notify the Chair of Governors, the Head of School, the Chief Executive and the Chair of the Mat board of the result on 4th January 2022. The Chair of Governors, Mr Dave Pope will then write to inform the successful candidate and invite them to attend the next meeting which will be on 3td February 2022.

Yours sincerely,

Peter Lee Head of School

Election of Parent Governor for Q3 Academy Langley Governor Body for period September 2021 – August 2025 (four-year period)





EASTON, Paola	
THIND, Dalbinder	
SINCLAIR, Nicola	
QUAYE, Joanna	



PAOLA EASTON

My name is Paola Easton and I have a daughter in year 10 of the Academy. I am an accountant by profession and for the last 14 years have been employed as the Finance Director of Birmingham City Church - a multicultural, multigenerational church within the Elim Denomination. I also serve in a pastoral capacity as part of the Senior Leadership Team for not only the staff team but wider congregation. I have a keen interest in educating people within the area of finances and am a registered Money Coach for Christians Against Poverty (CAP).

I have been very keen to support the work and ethos of Q3 from first attending an open day. It was apparent just how different their approach to the educational environment was and have seen tremendous results for both my daughter and the wider school in the years that have followed.

I joined PACT (the Parent Academy Contact Team) in the summer of 2019 and have been the treasurer since March 2020.



DALBINDER THIND

Q3 Langley is a great school I strongly echo the school's moral principles and ethos in its educational delivery, which I have observed first hand in my daughter academic ability who is currently in Y8.

I am keen to join the local governing body (LGB) and make a positive impact, help steer the school in its success and I believe I can transfer my skills and experience gained in my current role at the Education and Skills Funding Agency (ESFA) to be effective in Q3's LGB. I am particularly keen to ensure that the LGB make and implement the right decisions in the student's interests.

Why will I be an asset to the LGB:

- Qualified CIPFA public accountant, investigator.
- Many years' experience of auditing and compliance role within the education sector.
- Provided reports and advice on governance, financial and management compliance to a variety of stakeholders, including NAO, Ofsted, Academy personnel including governors, directors, trustees, school staff, school business managers etc.
- Familiar with the AFH (currently ATH) and how policies, procedures and systems operate in an Academy environment.

Although I have no previous experience of residing on a governing body, I have an expert understanding of purpose, duties, responsibilities of the board and its governing body. Having reviewed many strategic papers, financial data and operational processes at Academies, I have also provided advice and recommendations to governors and senior staff on their roles, improving internal systems and meeting compliance needs.

I hope you will consider voting for me and thank you for your time.



NICOLA SINCLAIR

I am an ED&I manager with 18 years strategic management experience across the public sector. From a diverse background I'm able to identify with the challenges faced by members of the schools diverse population, bringing fresh experience and viewpoints while simultaneously promoting the inclusion of those different from mine.

I have strong leadership skills and a genuine passion in creating an inclusive school curriculum so children have access to the best education.

I have a track record in successful redesign and improvement of services, developing strategies, governance frameworks, performance and change management, these skills will transfer to the work of school governance enabling me to effectively drive change, identify best practice and provide clear recommendations on moving from good to an outstanding rating with OFSTED.

Working closely with Board members and senior leaders I can be a 'critical friend' by encouraging open dialogue, constructive challenge to decision making, ensure accountability and provide effective support to staff.

I'm a qualified coach/mentor with qualities that enable me listen impartially to concerns on vital matters raised by parents/carers be empathetic, fair and present a balanced view whilst maintain an approachable and reliable stance.

My daughter is in Yr11 and has received great support from Q3 which has made a positive impact on her school experience and I would like to make a difference for other children.



JOANNA QUAYE

I was a Parent Governor at Causeway Green Primary School (which my daughters went to), but I am currently volunteering in their reception class. I am also a Remote Governor for two Nursery schools in Derby and been in various roles such as Student Connector, Shadow Councillor, Student Ambassador, Aspire2Uni mentor and Open day Helper during my Undergraduate studies.

The leadership, teamwork, and accountability skills I acquired in addition to the knowledge and experiences gained will be vital to this role. The progress I saw in my daughter from 2016 as the first cohort of Q3 Langley and the awesome work of the school leadership boosted my desire to support the school in any capacity whatsoever.

I love the ethos of the school and will ensure parents can air their views and present these to the leadership ensuring the views are considered and action taken where needed. Helping people, impacting lives, acquiring more skills as well as giving back to the community are important to me.

I believe I will be a great parent governor and will boost the image and reputation of the school and be a mediator between the school and parents.