



Please stick or
paste a
photograph of
yourself here!

Bonus Challenge KS3

2020

Student Name:

Company:

Personal Tutor:

Q-Points awarded:

Bonus Challenge 2020 KS3

Dear Student,

Welcome to the Q3 Academy Langley Academy Closure Bonus Challenge! The purpose of this booklet is to give you an opportunity to continue your Pursuit of Excellence (one of Q3 Academy's core ideals) and complete a range of tasks whilst the country continues to respond to the Covid-19 situation.

In 1665, the University of Cambridge temporarily closed due to the bubonic plague. Isaac Newton had to work from home, and he used his time to develop calculus and the theory of gravity! So who knows where this time away from the Academy may lead us...

At Q3 Academy, we have an ethos that runs through everything that we do. The letter 'Q' in our name represents the Latin word 'Quaerere' – meaning 'seek after' or 'search for.'

The name Q3 represents three high ideals:

- To seek for that which is good.
- To seek for that which is right.
- To seek for that which is true.

As a result, the tasks in this booklet are designed to be completed in the confines of your own home and also to ensure you continue to support your studies with this extended break!

Parents/carers – we would like to ask that you monitor your child's progress, sign when tasks are completed and support your child in any way possible – our Pursuit of Excellence is a group effort, and we are stronger together.

Kind Regards,









Mr P Lee
(Head of School, Q3 Academy Langley)

KS3 Closure Activities

<p>1. Create revision cards for each Core subject.</p> <p>Parent/Carer signature: Date:</p>	<p>2. Create a mind map for five topics from each Cycle that you find most challenging.</p> <p>Parent/Carer signature: Date:</p>
<p>3. Complete four hours of Hegarty Maths per week. Revision notes can be made in your Hegarty Maths books.</p> <p>Parent/Carer signature: Date:</p>	<p>4. Create a quiz on each Cycle for each subject that your parents/carers can test you on ensuring you have relevant answers.</p> <p>Parent/Carer signature: Date:</p>
<p>5. Read for one hour per day and create a summary of what you have read in each book.</p> <p>Parent/Carer signature: Date:</p>	<p>6. Create a list of 50 key words that you find difficult to spell in each Core subject. You can use your Q4K s to support with this.</p> <p>Parent/Carer signature: Date:</p>
<p>7. Devise a presentation about a topic that you have studied so far this year, summarising your key learning that could be used to inform others.</p> <p>Parent/Carer signature: Date:</p>	<p>8. Create a short story using key skills and Focus Words you have learned in English this year. This should be two sides of A4.</p> <p>Parent/Carer signature: Date:</p>
<p>9. Create your own Vocabulary booklet based on your French or Spanish lessons from Cycle One to Three.</p> <p>Parent/Carer signature: Date:</p>	<p>10. Create a game that could be used to test your knowledge in a subject you find challenging.</p> <p>Parent/Carer signature: Date:</p>

*You can tweet your progress to us - @q3langley -
#KS3IndependentLearning #core #langley*

Bonus Challenge 2020

<p>A. Read through every single Q4K you have. Look and cover and self-test or utilise another family member. Can you write pages out verbatim without looking?</p>	<p>B. Plan and cook an entire meal for your family. This includes: setting the table; preparing, serving the food and washing up afterwards! No using the dishwasher either!</p> 	<p>C. Read a book of religious significance. Choose a passage daily – and perhaps use the internet to reflect on what that means in 2020.</p>
<p>D. Tidy a room in your home that isn't your own. You should: vacuum, empty bins, fold sheets (if necessary), polish and dust!</p>	<p>E. Collect, wash and then iron (under close supervision!) a basket-load of washing from your household.</p> 	<p>F. Create your own Blog/Vlog/ You Tube Page on a subject that interests you.</p> 
<p><i>These challenges have been put together to allow you to embody our Academy's ethos – to seek for that which is Good, Right and True, at all times!</i></p>		<p>Students must complete all of these bonus challenges. We love reading about all that you have been up to! Please share photos with us too – we love to see them all. Parents/Carers – please sign off each challenge on the pages overleaf.</p>
<p>G. Write a letter to an important person. It could be the Prime Minister, a member of the Royal Family. Or perhaps a family member.</p>	<p>H. Give up an electronic device for 48 hours – Smartphone, Tablet, P.C, games console, or television.</p> 	<p>I. Create something to put in your garden or display in your room or front window!</p> 



Task Completion

I _____ (Parent/Carer)
acknowledge that _____ (Student name) has
completed all of the challenges.

Comment (if applicable):

Signed: _____

Date: _____

Bonus Challenge Task Completion

Task:	Task:	Task:	Task:
Date completed:	Date completed:	Date completed:	Date completed:
Additional information:	Additional information:	Additional information:	Additional information:
Signed by parent/carer:	Signed by parent/carer:	Signed by parent/carer:	Signed by parent/carer:



Bonus Challenge Task Completion

***Please write any additional information or comments relating to your
Bonus Challenge Tasks!***



Bonus Challenge Task Completion

Additional Information – Continued.

Please prepare this booklet for the first day back when we return!

Bonus Challenge Task Completion

Please attach any additional evidence of the completion of your Bonus Challenge Tasks here! This may include: photographs, tickets, receipts, testimonials, leaflets or posters – anything that shows you have engaged with the activity!

Please prepare this booklet for the first day when we return to the Academy!