

<b>MB1: 1 – 6 marks</b>	<b>MB2: 7 – 11 marks</b>	<b>MB3: 12 – 15 marks</b>
Demonstrates limited officiating skills in the sporting activity selected.	Demonstrates effective officiating skills in the sporting activity selected.	Demonstrates advanced officiating skills in the sporting activity selected.
Rules and regulations are applied in simple situations with limited accuracy and consistency.	Rules and regulations are applied in common situations, with some accuracy and consistency.	Rules and regulations are applied in complex situations, most of which are accurate and consistent.
Communication and use of signals is often hesitant.	Communication and use of signals is clear	Communication and use of signals is clear and confident.

### **Officiating element of RO52 - Developing Sports Skills L03**

You need to answer the questions below in as much detail as possible; looking at the mark bands below you all should be aiming for the top band. You need to explain why you have given your decision and justify them referring to the laws of Badminton. You were given a sheet with all the rules on last cycle and have had afterschool sessions officiating the games. It is again really important to put as much detail down to highlight your knowledge and understanding to the moderators.

**Scenario 1: A player hits a smash shot and scores a point, but after making contact with the shuttle, they touch the net.**

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**Scenario 2: How many points do you play to in Badminton? Expand on this point.**

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**Scenario 3: In a game of singles you are officiating, player one wins the point, they now have 8 points, they serve from the left serving box. What would your decision be and why?**

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**Scenario 4: Player two serves the shuttle, it isn't going to land in the correct box, but player one attempts to hit the shuttle, makes contact and it hits the net. What would your decision be and why?**

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**Name:** \_\_\_\_\_

**School/Academy** \_\_\_\_\_

**Date:** \_\_\_\_\_