

Below are your tasks for the next seven days in the subject listed above.

Present New Information:

- This week Year 9 will be exploring Blues Music. This links to the big question: “How can we expand our musical knowledge?” This relates well to the KS4 Music Course where we will be studying different styles of music and it will also help to ensure we always think about the elements of music (think DR SMITH).
- Task 1: Use the answers on page 3 to mark last weeks work.
- Task 2 : Read through and listen to the music contained within the link. Create a mind map, revision table or list with key ideas about Blues Music.
You will need to access this link for information: <https://www.bbc.co.uk/bitesize/guides/ztx3b9q/revision/3> .
- Task 3: Complete the test on the Bitesize page about Blues Music.
<https://www.bbc.co.uk/bitesize/guides/ztx3b9q/test>
- Task 4/Apply: **Complete the listening question on the “Task 4” slide (pages 5, 6 & 7).** The question is made up of three parts, part A, B and C. Ensure to keep your answers to self assess next week.

Year 9 Music Week Three – Complete All Tasks

Task	Task	Support	How long should I take?
1	Use the answers on page 3 to mark last weeks work.	Check your answers carefully.	5 minutes
2	<p>Using the following link, read and create a mind map, revision table or list with key ideas for about Blues Music. This includes the “Revise” tab and the “Video” tab.</p> <p>https://www.bbc.co.uk/bitesize/guides/ztx3b9q/revision/3</p> <p>Think about DR SMITH and elements of music.</p>	<p>See the ‘Task 2’ slide for examples of how to complete your notes. Ensure to read the “revise” tab and watch the “video” on the next tab.</p> <p>You will find keywords at the bottom of the page. Ensure to listen/watch all the music/video extracts.</p>	30 minutes
3	<p>Complete the test on the Bitesize page about Blues Music.</p> <p>https://www.bbc.co.uk/bitesize/guides/ztx3b9q/test</p>	Complete the short quiz, take your time to read the questions carefully.	5-10 minutes
4	Complete the listening questions on the ‘Task 4’ slide (pages 5, 6 & 7). The question is split into three parts, part A, B and C.	<p>Read the questions carefully.</p> <p>You may listen to the track three times.</p> <p>Keep your answers for next week so you can self-assess them.</p>	15-25 minutes



Week 2 Task 4 - Answers



1. Forte/Loud
2. 2/2
3. i) *Similarity* (any of the following)
 - Start on the same pitch, start with a repeated pitch, diatonic, syllabic.*Difference* (any of the following)
 - One melody uses stepwise movement, one uses leaps.
 - One melody ends on a higher pitch. One melody has a wider range.ii) *Similarity*
 - Use of syncopated rhythms, both start with a crotchet and end with a long note.*Difference*
 - The second phrase starts off the beat, the final note in phrase two is longer.
4. Any of the following instruments: Synthesiser, Glockenspiel, Flute/Piccolo or Violins.
5. Any of the following:

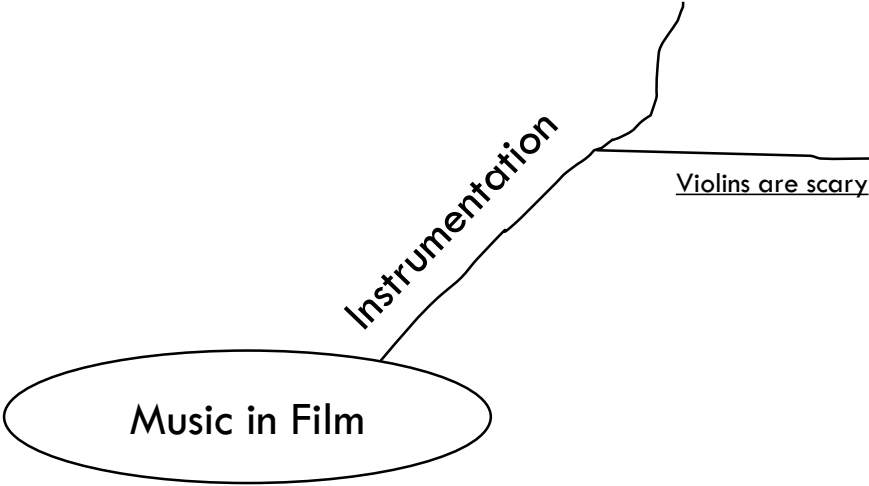
Accompaniment: Tremolo strings, fewer instruments, sustained, French Horn Countermelody, plus more instruments added at the end.

Tempo: Andante/slower, *rallentando* used. (*Rallentando* is the Italian for gradually getting slower).

Dynamics: *Crescendo* used, suddenly *piano*, soft, quiet, quieter. (*Piano* is the Italian for quiet, *Crescendo* is the Italian for gradually getting louder.)

Task Two

Mind Map



Revision Table

Tennyson’s Life	
Topic	What I know
Instrumentation	Violins are scary
Diegetic	

Task Four

For this listening question, we will be comparing a piece of Blues Music with a Swing piece of music. Please write in full sentences.

A) Listen to the first three minutes of this piece 'All Blues' by Miles Davis, <https://www.youtube.com/watch?v=-488UORrfJ0> . You may listen to this track up to three times. (10 marks). Comment on the following:

Instruments present

Tempo

Mood

Any further comments (on melody, rhythm, texture, playing techniques for example):

Task Four

For this listening question, we will be comparing a piece of Blues Music with a Swing piece of music. Please write in full sentences.

B) Listen to the first three minutes of this piece 'In the Mood' by Glen Miller, [https://www.youtube.com/watch?v= CI-0E_jses](https://www.youtube.com/watch?v=CI-0E_jses) . You may listen to this track up to three times. (10 marks). Comment on the following:

Instruments present

Tempo

Mood

Any further comments (on melody, rhythm, texture, playing techniques for example):

Task Four

For this listening question, we will be comparing a piece of Blues Music with a Swing piece of music. Please write in full sentences.

C) Finally, listen to the pieces again and complete the table comparing the two pieces of music. (10 marks)

	Piece 1 - 'All Blues' by Miles Davis	Piece 2 – 'In the Mood' by Glen Miller
Style of Music	<hr/> <hr/>	<hr/> <hr/>
Purpose of the Music	<hr/> <hr/>	<hr/> <hr/>
Musical differences (name three)	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>