

Below are your tasks that are expected to be completed and collated in on folder of work. Students are not required to print any of these sheets, but will need to view them to see the tasks they need to complete.

In Year 8 Film Studies, our aim is to give all students an insight as to what studying Film Studies is like. We cover a basic level of technique as well as showing how this is applied to movies that students will watch. We cover the history of film, understanding how film has developed over the years. Finally, we look at stereotypes that are used in film and how they have an effect, whether that be positive or negative, on the audience.

Our expectation is that students engage with the tasks that they are given, but to approach these activities with creativity and actually enjoy the subject they will explore.

If students are required to choose a film of their own choice, we ask that all parents and guardians check the suitability of the film and that it is age appropriate for our pupils.

Year 8 Film Studies Week Three – Complete All Tasks

Task	Task	Support	How long should I take?
1	Please read the information slide given on how we identify genre. These are called the 6 elements of genre.	Read twice and annotate with key words that you think make it easier to understand.	5 minutes
2	<p>Please fill in the grid that is given, showing your understanding through examples of films that you have seen.</p> <p>Challenge task: complete the sheet, but this time use a different Genre to show your understanding of the elements of genre.</p>	<p>Use the first column that is complete for you as an example of the responses that are expected.</p> <p>Try and keep your examples to one/two movies to show your understanding in detail.</p>	<p>20-25 minutes</p> <p>15 minutes</p>
3	<p>Watch the clips given and make notes on the genre you identify, based on the 6 elements of genre grid you completed previously.</p> <p>Watch the clips twice. The first time – enjoy it. The second time – make the notes needed.</p>	<p>https://www.youtube.com/watch?v=xhtAyshwDEk</p> <p>https://www.youtube.com/watch?v=SY40M1lhknY</p> <p>https://www.youtube.com/watch?v=pKFUZ10Wmbw</p>	20 minutes
4	Choose an age appropriate Rom Com. Watch the Rom Com and make any extra notes on how you were able to identify the genre. Before you watch the film – have a look at the film poster or the cover of the DVD. What stands out to you? What can you see that makes the Genre stand out to you?	Examples shown on Task 4 slide.	1.5 hours approx

Task 1

How do we identify Genre?

The six elements of Genre:

- **Setting** – Where is the film set? What time period is the film set in? Is it set in an urban (city) or rural (countryside) environment?
- **Themes** – Are there any themes within the film that you notice? Think about Law & Order, Corruption, Families, Romance, Justice, Teamwork and Relationships. There are lots and lots more as well!
- **Characters** – Who are the protagonists (heroes) and antagonists (villains) in the film? Are there any other main characters who don't fit into either category? What would you describe them as?
- **Props/Significant Objects** – Are there any props/costumes that make you instantly think that this is in a certain genre? Why do you think you have this reaction?
- **Narrative/Plot** – What happens in the film? Is it a straightforward film or are there complications in the story? Is there a happy ending?
- **Style** – Can you think of any times when you noticed a type of camera shot or lighting? What effect do you think it had on the audience? Are there any special effects or stunts in the film?

Task 2

	Expectation of Rom-Com	Example to support ideas	Micro Feature?	Intended Effect?
Setting	Urban (city) as this is where most people live, and can fall in love.			
Themes	Love, Romance, Family, Sacrifice, Self-discovery.			
Characters	At least two single people; perhaps a best friend who helps; family.			
Props/Costumes	Hearts; rings; cards; phones; costumes that reflect the styles of the time.			
Narrative/Plot	Two single people who cannot find love bump into each other, and fall for each other; happy ending.			
Style	Lots of wide shots of settings; close ups on faces and hands to show emotion.			

Task 2 Challenge

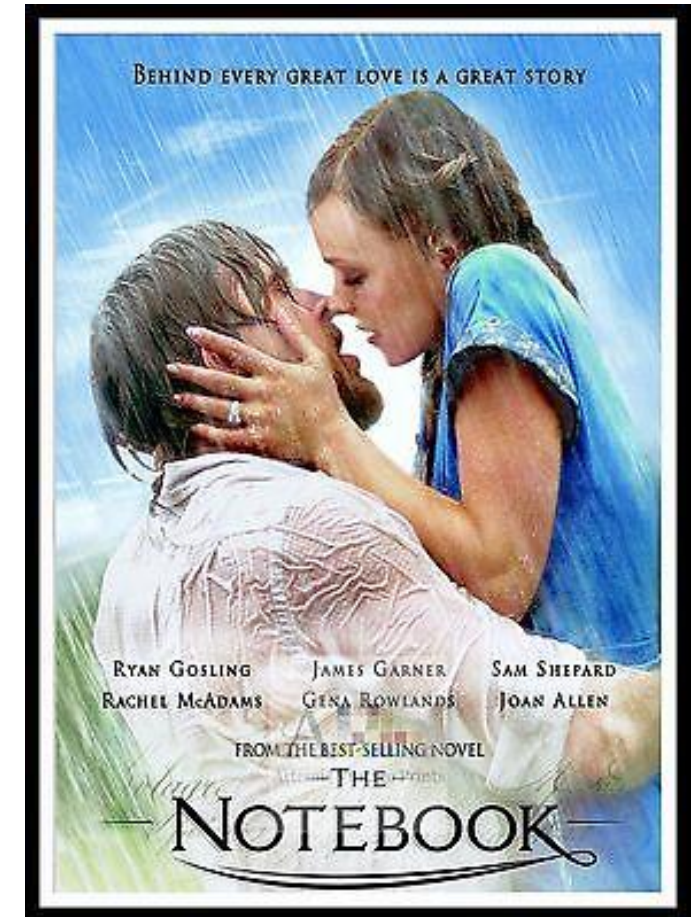
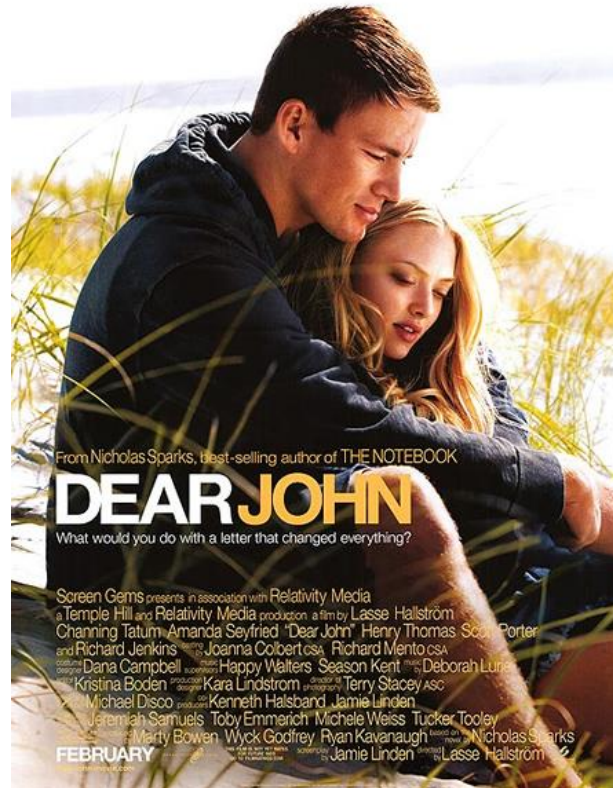
	Expectation of _____	Example to support ideas	Micro Feature?	Intended Effect?
Setting				
Themes				
Characters				
Props/Cost umes				
Narrative/Plot				
Style				

Task 4



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amanda seyfried



Extension Task – if you finish everything!

Task	How long should I take?
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Choose a film (age appropriate) and write about the elements of genre within it.

Challenge! – Can you think of any micro features that are used in it?

Why are these features used and what effect do they have on the audience?

Make sure your reviews contain:

- An example from the film.
- The name of the micro feature;
- The definition of it;
- An explanation as to why it was used;
- A suggestion of the effect it might have on the audience.