

CAREERS @ Q3 CEIAG PROGRAMME DELIVERY



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| <p>We believe</p> <p>Every student is entitled to high-quality Careers Education, Information, Advice and Guidance (CEIAG) as part of their education.</p> |
| <p>Our aim</p> <p>We aim to support students to make realistic and informed decisions about their future, by raising aspirations and providing impartial and independent information and guidance.</p> |
| <p>Why is this important?</p> <p>"This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy."</p> |

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|-----------------|---|--|---|--|--|
| Themes and Aims | <p>THEME: 'Me, Myself and I'</p> <p>What makes me me? What are my dreams? What do I aspire to become? Students in Year 7 amongst other things, will explore their personal traits, characteristics, strengths and weaknesses, so they can develop a future personal vision and identify personal career aspirations.</p> | <p>THEME: 'Career Choices!'</p> <p>What are the differing employment sectors? What career options exist within these? What choices are open to me? In Year 8, students will explore the vast array of opportunities spanning the job market from Accountancy to Alternative Therapies, from Horticulture to Human Resources. This is with a view to broaden awareness and create firmer ideas of future career options.</p> | <p>THEME: 'Pinpointing Pathways'</p> <p>What subject options should I take for KS4? Which will lead me towards the correct Careers Pathway? In Year 9, students will explore the role of subjects they opt for in supporting them in their journey to achieve their varied career aspirations. They will also explore well respected higher education institutions which these pathways could lead to.</p> | <p>THEME: 'Next Steps'</p> <p>What can I do after leaving school? Do I have to go to college? What is an apprenticeship? What training provision is there for someone my age? What would it be like to actually go to work? Students in Year 10 will experience in-depth exposure into the three main post-16 options as well as the real world of work. They will understand the benefits and drawbacks of attending college, how studying at college compares with sixth form education. In addition they will explore the range of vocational options and the real work environment.</p> | <p>THEME: 'Planning to Succeed'</p> <p>By Year 11, students have been exposed to wide ranging career options and the pathways to attaining these, in addition to the personal character traits necessary to succeed. In Year 11 therefore, they will be supported by the Connexions team to create a personalised action plan. This will facilitate students in realising their career aspirations.</p> |

How will we deliver on these aims? Across the Academy year pupils will experience the following age and stage appropriate interventions.

| All Year Groups across all 4 Learning Cycles | Futures Fridays - Careers in the Curriculum - Tutor time dedicated programme of learning. | | | | |
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| | Inspirational Guess Who' - Past careers of our teachers | | | | |
| | 'Speaker in the Spotlight' - Monthly external speakers from industry, business and education. Family Breakfast, Lunch & Assemblies | | | | |
| | Careers Corner - Library resources available to all years, information, events, notices, feedback. | | | | |
| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| Cycle 1 | Careers Guru introduction, access & exploration | Access to Careers Guru platform. | Access to Careers Guru platform. | Access to Careers Guru platform. | Post-16 Information evening and 'next steps' assembly; |
| | Character development exploration and personal development planning | Employee encounters. Introducing, exploring and examining differing Career options, the pros and cons. | Exploring careers in Science, Technology, Engineering and Maths. STEM challenge. | Employability skill workshops - Connexions | College, sixth form & apprenticeship providers fayre |
| | Personality, preference and aspirations identification. (Careers Guru software) | Confidence, character and creativity. Weekly Enrichment sessions. | Citizenship - Careers in politics. | Interview preparation & mock interviews; | 1:1 Connexions appointments and bespoke action plans preparation |
| Cycle 2 | E-week - Careers enrichment interventions & industry engagement | Employer encounters Introducing, exploring and examining different employment sectors and top 100 UK employers | Uni Days' Visit to Oxford University insight into university life | CV Writing Skills & Preparation | College, sixth form & apprenticeship providers fayre |
| | Confidence, character and creativity. Weekly Enrichment sessions. | Confidence, character and creativity. Weekly Enrichment sessions. | | 1-Week Industry lead mock interviews | 1:1 Connexions appointments and bespoke action plans preparation |
| | Uni Days' Visit to Oxford University insight into University life. | Uni Days' Visit to Oxford University insight into University life. | | | |
| Cycle 3 | Confidence, character and creativity. Weekly Enrichment sessions. | Entrepreneur encounters. Introducing, exploring and examining successful local, national and internationally renowned entrepreneurs characteristics and traits. | Key Stage 4 Pathways and Progression evening | Work experience skills & attitude preparation | 1:1 Connexions appointments and bespoke action plans preparation Careers fayre "Inspiring the Black country" NCS Summer Programme Team Working & Life skills |
| | | Confidence, character and creativity. Weekly Enrichment sessions. | | | |
| Cycle 4 | Confidence, character and creativity. Weekly Enrichment sessions. | Confidence, character and creativity. Weekly Enrichment sessions | External visit at a local college. Engage with a careers fayre. | Work experience | |
| | Personal Development Plan progress review (Careers Guru). | Choices reflection & personal characteristics consideration. | | | |

GATSBY BENCHMARKS

1. Stable Careers Programme
2. Learning from careers and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of Workplaces
7. Encounters with Further & Higher Education
8. Personal Guidance

STATUTORY GUIDANCE 2021

- Baker's Clause
- Skills for jobs (white paper)

EDUCATION INSPECTION FRAMEWORK - OFSTED

in compliance with the EIF we will seek to ensure that "at each stage of education, [we] prepare learners for future success in their next steps"