

Benchmark	Q3 Academy Langley Strategy
A stable careers programme.	<ul style="list-style-type: none"> Students have a number of different opportunities in Tutor Time to explore different careers. The Aspiration Mornings allow students to continually be exposed to different career paths; each year will allow students to build on their own career path.
Learning from career and labour market information.	<ul style="list-style-type: none"> Regular updated information from the local area provided by Angela Moore will be embedded across Curriculum. Parents' Evening 'Careers Hubs' whereby parents will have information on careers and local market information.
Addressing the needs of each pupil.	<ul style="list-style-type: none"> Students, every year, fill out Aspiration Cards to understand the range of different careers students would like to undertake. This informs planning of Aspiration Days and other career events. Students take part in an Aspiration Day every year, where they can build on their own career path.
Linking curriculum learning to careers.	<ul style="list-style-type: none"> All subject areas will have to map their Curriculum Overviews to include areas of Careers and Enterprise. This includes a wide variety of careers.
Encounters with employers and employees.	<ul style="list-style-type: none"> Students will have a number of Family Lunch guests from a number of different industries. Students will have at least one per term every year. Assemblies also are concentrated around different vocations whereby external providers will come and deliver. Aspiration Days enable students to have a number of different encounters.
Experiences of workplaces.	<ul style="list-style-type: none"> Every student during KS4 and KS5 will have the opportunity to have a week's work experience placement (exact week to be confirmed).
Encounters with further and higher education.	<ul style="list-style-type: none"> During Aspiration Days, students will have a wide access to a number of different of careers these have included different further and high education providers. Year 9 Aspiration Day will focus on different higher education providers. In Year 10, students will have C.V and letter writing workshops delivered by university providers.
Personal Guidance	<ul style="list-style-type: none"> Students will be offered a Careers interview in Year 11 to ensure they have the correct path for them for when they leave the Academy. Q3 Academy Langley will use a mixture of internal and external staff to conduct these. During Tutor Time and Aspiration Days, students are given guidance which allows them to continue to build on their own career path.

Q3 Academy Langley will review the strategy every year by completing feedback questions and aspirational cards to understand if students require further support with their career plans.